

**English Textbook and Instructional Materials Correlation to the  
Grade K English Language Arts Florida Standards**

**Publisher Information**

**Text:** Superkids Reading Program, Kindergarten

**First Semester: *Meet the Superkids***

**Student Book Teacher’s Guides, Units 1–13** (one guide per unit)

**Writing Teacher’s Guide, Units 1–13** (one guide for first semester)

**Super Smart Teacher’s Guide, Units 1–13** (one guide for first semester)

**Library Book Teacher’s Guide, Units 1–13** (one guide for first semester)

**Second Semester: *Superkids’ Club***

**Student Book Teacher’s Guides, Units 14–24** (one guide per two or three units)

**Writing Teacher’s Guide, Units 14–24** (one guide for second semester)

**Super Smart Teacher’s Guide, Units 14–24** (one guide for second semester)

**Easy Library Book Teacher’s Guide, Units 14–24** (one guide for second semester)

**On-Level Library Book Teacher’s Guide, Units 14–24** (one guide for second semester)

**Challenging Library Book Teacher’s Guide, Units 14–24** (one guide for second semester)

**Informational Text Library Teacher’s Guide, Units 14–24** (one guide for second semester)

**Used Throughout Kindergarten**

***Superkids Skill-Building Book***

***Building Blocks of Reading***

**Superkids Kindergarten Online Games**

- ***Crazy Catch, Silly Slides, and Treasure Beach:*** Practice with letter–sound correspondence
- ***Special Delivery, At the Zoo, and Super Scrapbook:*** Practice with decoding words
- ***Word Construction, Super Golf, and Birthday Treats:*** Practice with encoding words

**Publisher:** Zaner-Bloser, Inc.

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<b>Grade K Florida State Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
<b>Strand LAFS.K.L: Language Standards</b>	
<i>Cluster 1 LAFS.K.L.1: Conventions of Standard English</i>	
<b>LAFS.K.L.1.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<p>a. Print many upper- and lowercase letters.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 26–29, 32–33, 35–36, 37</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 5, 9, 13, 15–18, 20, 24, 26, 28, 30, 32</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5, 10–18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 5, 9, 12–17, 19, 23, 26–27</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 5, 8, 10, 12–13, 15–16, 20, 23–24, 26, 28</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 9, 11–15, 18, 21, 25, 30</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 5, 10, 12–15, 18, 23, 26</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 5, 10–13, 14, 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 9–13, 17, 21, 25, 29</p>

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	<p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 5, 9–11, 14, 18, 23, 27</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 5, 10–12, 14–15, 19, 23, 26</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 10–14, 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 5, 10–14, 17, 21, 25</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 12–14, 16–17, 21, 26, 33, 35–38, 42, 46, 51</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5, 9–11, 13–14, 19, 23, 29, 33–35, 38, 43, 47</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 7–8, 10, 14, 19, 26, 28–30, 34, 39, 46, 50–54, 59</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 10–15, 19, 23, 28, 33, 40, 42–43, 45, 49, 53, 56</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 9–14, 18, 24, 31, 33–36, 40, 44, 49, 53–54, 57, 61</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 28–29, 37, 40, 52–53, 55</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 9–10, 13–16, 20–24, 26–27, 29–30, 35–36, 40–43</p> <p><i>Superkids Skill-Building Book:</i> 45–52</p>
<p>b. Use frequently occurring nouns and verbs.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 11, 15</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 7</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 63, 65</p> <p><i>Superkids Skill-Building Book:</i> 206–207, 212–213, 218–219, 230</p>

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<p>c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</p>	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R): 18–19</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 37–39</b></p> <p><i>Superkids Skill-Building Book: 82–83, 208</i></p>
<p>d. Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</p>	<p><b>Student Book Teacher’s Guide, Unit 8 (I): 27</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 21–22</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 29–30</b></p> <p><b>Writing Teacher’s Guide, Units 14–24: 25–27</b></p>
<p>e. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</p>	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R): 18, 28</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 13</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 13</b></p> <p><b>Writing Teacher’s Guide, Units 1–13: 11–13, 38, 41, 42, 54</b>  <b>Writing Teacher’s Guide, Units 14–24: 26, 42, 65, 67, 69, 78</b></p> <p><i>Superkids Skill-Building Book: 127</i></p>
<p>f. Produce and expand complete sentences in shared language activities.</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O): 12</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 25</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 22</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 19, 22</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 25</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 24</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 11, 20</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 50</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 48, 52</b></p>

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	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 59, 63, 65</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 3–6, 9–11, 13–16, 18, 22–27, 29–32, 35–36, 42–44, 48, 55–57, 65–66, 69, 76–78</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 23, 33  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 17  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 15, 17, 19  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 9, 13, 15, 17, 19, 21, 23, 27  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 7, 13, 17, 23</p> <p><i>Superkids Skill-Building Book: 235–237</i></p>
<p><b>LAFS.K.L.1.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>a. Capitalize the first word in a sentence and the pronoun <i>I</i>.</p>	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 21, 36</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 11, 35  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 52  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 40, 43  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11, 34</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 4–6, 9–11, 13–17, 22–27, 35–36, 42–43, 46–47, 56–57, 76</p> <p><i>Superkids Skill-Building Book: 227–230</i></p>

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<p>b. Recognize and name end punctuation.</p>	<p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 24  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 17, 19  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 8, 20  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 21, 24, 27, 36, 40  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 10–12, 19, 35, 37  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 18, 52  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 13, 17, 40, 43, 48  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11, 65</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 4–6, 9–11, 13–17, 22–27, 29–30, 35–36, 42–43, 46–47, 56–57, 59, 61, 69, 76</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>
<p>c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 28, 32–33, 36–37  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 5, 17–19, 20, 22, 24–25, 27, 28, 32  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5, 14, 16–18, 20, 22, 24, 26  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 5, 15–16, 18, 19–20, 23, 27  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 5, 12, 14, 16, 20, 24–25, 27, 28  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 14, 16–18, 21–22, 24  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 11, 16–17, 18–20, 24–25</p>

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	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 12–14, 16, 22–23  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 11, 14–16, 18–19, 26  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 12  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 13–14, 16–18, 22  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 15, 17  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 12, 16, 22  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 15–16, 39–40</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 35–37, 48  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 32–33  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 15–16, 45</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 35–36</p> <p><i>Superkids Skill-Building Book:</i> 185–187, 194–195</p> <p><b>Superkids Kindergarten Online Games: <i>Word Construction</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Golf</i></b>  <b>Superkids Kindergarten Online Games: <i>Birthday Treats</i></b></p>
<p>d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 27  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 25  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 5, 14, 22–23, 25–26  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 5, 18, 25, 26  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 13, 17, 20–21, 25, 29</p>

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	<p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 5, 14, 18, 23, 26–27</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 5, 15–19, 22–24, 26, 31</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 14, 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 5, 14, 17, 21, 24, 25</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 17, 21, 26, 33, 39, 41–42, 46, 51–52, 54</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5, 13–14, 19, 23, 29, 38, 43, 47</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 9, 10, 13–14, 19, 26, 30, 34, 39, 42, 46, 54, 59–60</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 19, 23, 28, 33, 40, 47–49, 53, 56, 58</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 14, 18, 24, 31, 36, 38, 40, 44, 49, 53, 57, 61</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 32, 52, 55</p> <p><b><i>Superkids Skill-Building Book:</i></b> 187–188, 194–195, 202</p> <p><b>Superkids Kindergarten Online Games: <i>Word Construction</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Golf</i></b>  <b>Superkids Kindergarten Online Games: <i>Birthday Treats</i></b></p>
<p><b><i>Cluster 3 LAFS.K.L.3: Vocabulary Acquisition and Use</i></b></p>	
<p><b>LAFS.K.L.3.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i>.</p>	



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<p>a. Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>).</p>	<p><b>Student Book Teacher’s Guide, Units 16–17 (N, M): 21</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 24</b></p> <p><b>Super Smart Teacher’s Guide, Units 1–13: 62</b></p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24: 14</b>  <b>Challenging Library Book Teacher’s Guide, Units 14–24: 18–19, 24</b></p> <p><i>Superkids Skill-Building Book: 140–141</i></p>
<p>b. Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i>, <i>-s</i>, <i>re-</i>, <i>un-</i>, <i>pre-</i>, <i>-ful</i>, <i>-less</i>) as a clue to the meaning of an unknown word.</p>	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R): 18–19</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 37–39, 41, 44</b></p> <p><i>Superkids Skill-Building Book: 90–93</i></p>
<p><b>LAFS.K.L.3.5</b> With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	
<p>a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 13, 15, 23, 27, 42</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 12, 16, 27, 37</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 13</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 28</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 31</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 50</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 42</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 65</b></p> <p><b>Writing Teacher’s Guide, Units 1–13: 45, 49</b>  <b>Writing Teacher’s Guide, Units 14–24: 71</b></p>

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	<p><b>Super Smart Teacher’s Guide, Units 14–24: 35</b></p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24: 23</b>  <b>Informational Text Library Teacher’s Guide, Units 14–24: 15, 18</b></p> <p><i>Superkids Skill-Building Book: 135–137, 146–147</i></p>
<p>b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p><b>Student Book Teacher’s Guide, Unit 12 (H): 9</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 45–46</b></p> <p><b>Writing Teacher’s Guide, Units 1–13: 31–32</b></p> <p><i>Superkids Skill-Building Book: 139, 147</i></p>
<p>c. Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 42</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 31</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 13, 30</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 9</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 56</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 51–52</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 64</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 26</b>  <b>Writing Teacher’s Guide, Units 14–24: 71</b></p> <p><b>Super Smart Teacher’s Guide, Units 1–13: 12, 27, 35, 45, 74, 98</b>  <b>Super Smart Teacher’s Guide, Units 14–24: 12, 39, 48, 96</b></p>

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<p>d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk</i>, <i>march</i>, <i>strut</i>, <i>prance</i>) by acting out the meanings.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 15</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 9</b></p> <p><i>Superkids Skill-Building Book: 125, 134</i></p>
<p><b>LAFS.K.L.3.6</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 8–9, 11, 13–15, 17–19, 21, 23, 34–35, 38–42</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 10–11, 14, 19, 21–22, 33–37</b>  <b>Student Book Teacher’s Guide, Unit 3 (G): 17, 27–30</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 8, 10, 13, 24, 26, 28–31</b>  <b>Student Book Teacher’s Guide, Unit 5 (D): 11, 21, 26, 29–33</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 10–13, 22, 26–29</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 6–9, 20–21, 24, 27–28</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 8, 15–16, 19–21, 27–31</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 6–8, 22–24, 30–33</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 6–8, 16–17, 19–22, 28–31</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 7, 9, 24–25, 27–30</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 7–9, 16, 19–20, 27–30</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 9, 13, 15, 18–20, 22–23, 26–30</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 8–11, 19–20, 22, 28–29, 34, 43, 45, 48–49, 56</b></p>

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**Student Book Teacher’s Guide, Units 16–17 (N, M):** 11, 13, 15–17, 21, 24, 31, 39–40, 45–46, 48–49

**Student Book Teacher’s Guide, Units 18–20 (P, V, W):** 6, 15–18, 21–22, 27, 31, 35–38, 41, 47, 55–57, 60–62

**Student Book Teacher’s Guide, Units 21–22 (KQ, J):** 7, 16, 20–22, 24–27, 29–32, 34–35, 41, 43, 48, 50

**Student Book Teacher’s Guide, Units 23–24 (XY, Z):** 7, 13, 17, 19–23, 26–27, 41–43, 47, 50, 65

**Writing Teacher’s Guide, Units 1–13:** 5, 7, 11, 14, 17–18, 22, 26, 30–32, 34, 37, 42, 45, 49, 52

**Writing Teacher’s Guide, Units 14–24:** 3, 7–8, 15–18, 25–27, 31–34, 38–40, 42, 67–68, 71

**Super Smart Teacher’s Guide, Units 1–13:** 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108

**Super Smart Teacher’s Guide, Units 14–24:** 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106

**Library Book Teacher’s Guide, Units 1–13:** 8–33

**Easy Library Book Teacher’s Guide, Units 14–24:** 8–27

**On-Level Library Book Teacher’s Guide, Units 14–24:** 8–27

**Challenging Library Book Teacher’s Guide, Units 14–24:** 8–27

**Informational Text Library Teacher’s Guide, Units 14–24:** 6–25

***Superkids Skill-Building Book:*** 123–126, 133–134, 154

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<p><b>Strand LAFS.K.RI: Reading Standards for Informational Text</b></p>	
<p><i>Cluster 1 LAFS.K.RI.1: Key Ideas and Details</i></p>	
<p><b>LAFS.K.RI.1.1</b> With prompting and support, ask and answer questions about key details in a text.</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 11, 14  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 27–29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 29–30</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 8–11, 15–18, 22–26, 30–34, 38–44, 48–51, 55–58, 61–67, 70–73, 76–80, 84–88, 92–98, 101–107  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–11, 15–19, 23–28, 32–38, 41–47, 51–57, 60–65, 67–75, 77–85, 88–96, 99–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 178</p>
<p><b>LAFS.K.RI.1.2</b> With prompting and support, identify the main topic and retell key details of a text.</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 11  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 27–28  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 29–30</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 10–12, 17–19, 25–27, 35, 44–45, 48, 51–52, 55, 58–59, 63, 65–68, 73–74, 80–81, 87–89, 98, 102–104, 106–108  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 11–12, 17, 19–20, 28–29, 32, 34, 36–39, 47–48, 55–57, 62, 64–65, 69, 74–75, 80, 84–85, 91, 95–96, 102, 105–106</p>

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	<p><b>Library Book Teacher’s Guide, Units 1–13:</b> 33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p><i>Superkids Skill-Building Book:</i> 178</p>
<p><b>LAFS.K.RI.1.3</b> With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 29</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 10–11, 15–16, 18, 22–23, 25, 32, 39–42, 44, 49, 51, 55–57, 63–66, 71–72, 77–79, 84, 87–88, 92–96, 106  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–11, 15–18, 23–25, 27–28, 32, 34, 36–38, 42–43, 45, 51–52, 54, 56, 61–64, 69, 71–73, 80–81, 83–84, 88–91, 93, 95, 101–105</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–15, 19–21, 23–25</p>
<p><i>Cluster 2 LAFS.K.RI.2: Craft and Structure</i></p>	
<p><b>LAFS.K.RI.2.4</b> With prompting and support, ask and answer questions about unknown words in a text.</p>	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 26  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 28–29</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 8–9, 12, 15–17, 21–22, 24–25, 29–33, 38, 41, 48–50, 55, 57–58, 61, 64–65, 67, 71–73, 76–77, 79, 85–87, 93–95, 101–102, 105–106  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–6, 11–12, 14–15, 20, 24–26, 29, 32–33, 35, 37, 39, 41, 43–48, 51–55, 57, 60, 62–63, 65, 68, 71–72, 75, 79, 81–83, 85, 87–88, 92, 96, 98, 100, 105–106</p>

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	<p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30, 32–33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b>          6–8, 10, 12–20, 22–25</p> <p><i>Superkids Skill-Building Book:</i> 123–124, 148–149</p>
<p><b>LAFS.K.RI.2.5</b> Identify the front cover, back cover, and title page of a book.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8, 34  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 30  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 24  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 8  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 27–28, 50–52</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6, 8, 10, 12, 14, 16, 18, 20, 22, 24</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36</p>
<p><b>LAFS.K.RI.2.6</b> With prompting and support, identify the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 34  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 26–27  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 28</p>

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	<p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7, 14, 21, 29, 54, 61  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6, 15</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36</p>
<p><b><i>Cluster 3 LAFS.K.RI.3: Integration of Knowledge and Ideas</i></b></p>	
<p><b>LAFS.K.RI.3.7</b> With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 8–10, 15–16, 18, 24, 26, 30, 38, 42–43, 50, 56, 58, 64, 66, 71, 78–79, 84–86, 92, 95, 101, 104  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 6, 8, 10, 15, 18, 23, 26, 28, 32, 34, 37, 41–42, 44, 46, 54–55, 60, 64, 68, 70, 73, 78–79, 82, 89–90, 92, 100, 105–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–7, 9–12, 14, 16–23</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36, 175–176</p>



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<p><b>LAFS.K.RI.3.8</b> With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 28–29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 29</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 11, 30, 32, 34, 73, 94  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 25, 47, 56, 95</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 15</p>
<p><b>LAFS.K.RI.3.9</b> With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 34  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 30</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 67</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 23, 25</p>
<p><b><i>Cluster 4 LAFS.K.RI.4: Range of Reading and Level of Text Complexity</i></b></p>	
<p><b>LAFS.K.RI.4.10</b> Actively engage in group reading activities with purpose and understanding.</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 26–29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 28–30  <b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–11, 14–19, 22–28, 31–38, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106  <b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p>

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<b>Strand LAFS.K.RL: Reading Standards for Literature</b>	
<i>Cluster 1 LAFS.K.RL.1: Key Ideas and Details</i>	
<p><b>LAFS.K.RL.1.1</b> With prompting and support, ask and answer questions about key details in a text.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 39–41  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33–36  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 28–30  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 29–30  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 30–32  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 28–29  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 21, 28–30  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 23–24, 31–33  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 16–17  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24–25, 28–30  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 20, 28–30  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 19–20, 27–29  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 24–25, 27, 44–45, 47  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16–17, 20, 40–42, 44, 48–49  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 20–21, 36–38, 40, 56–57, 60, 62  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 21–22, 25–27, 30–32, 34, 36, 54  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–23, 25, 37, 42–43, 48</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p>

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	<p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><i>Superkids Skill-Building Book:</i> 165, 167–174, 180</p>
<p><b>LAFS.K.RL.1.2</b> With prompting and support, retell familiar stories, including key details.</p>	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 32  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 24  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 29  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 20, 22, 46  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 17, 22, 42, 62  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 27, 32, 36  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 27, 42–43, 45, 48</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 15, 19  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 21–22, 25  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 15, 19, 21, 25  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 9, 15, 17, 19</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
<p><b>LAFS.K.RL.1.3</b> With prompting and support, identify characters, settings, and major events in a story.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 39–41  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33–36  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 28–30  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 30–32</p>

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**Student Book Teacher’s Guide, Unit 6 (S):** 19–20  
**Student Book Teacher’s Guide, Unit 8 (I):** 20–21, 28–30  
**Student Book Teacher’s Guide, Unit 9 (T):** 22–24, 31–33  
**Student Book Teacher’s Guide, Unit 10 (F):** 15–17  
**Student Book Teacher’s Guide, Unit 11 (E):** 24–25, 28–30  
**Student Book Teacher’s Guide, Unit 12 (H):** 20, 28–30  
**Student Book Teacher’s Guide, Unit 13 (U):** 19–20, 27–29  
**Student Book Teacher’s Guide, Units 14–15 (B, R):** 24–25, 44–45  
**Student Book Teacher’s Guide, Units 16–17 (N, M):** 16–17, 40–42  
**Student Book Teacher’s Guide, Units 18–20 (P, V, W):** 16–18, 36–38, 56–57  
**Student Book Teacher’s Guide, Units 21–22 (KQ, J):** 20–22, 25–27, 30–32, 54  
**Student Book Teacher’s Guide, Units 23–24 (XY, Z):** 20–23, 42–43

**Library Book Teacher’s Guide, Units 1–13:** 8–29  
**Easy Library Book Teacher’s Guide, Units 14–24:** 8–27  
**On-Level Library Book Teacher’s Guide, Units 14–24:** 8–27  
**Challenging Library Book Teacher’s Guide, Units 14–24:** 8–27

*Superkids Skill-Building Book:* 170–174, 177–178, 180

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<p><i>Cluster 2 LAFS.K.RL.2: Craft and Structure</i></p>	
<p><b>LAFS.K.RL.2.4</b> With prompting and support, ask and answer questions about unknown words in a text.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 38, 40  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33–34  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 28–29  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 29  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 28  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 21, 27  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22, 30  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–16  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24, 27–28  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–20, 27, 29  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–19, 26, 28–29  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22, 43, 45  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–16, 39  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15–16, 35, 55–56  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20, 24–27, 29, 31, 54  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19, 21, 41</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–10, 12, 14, 16, 18, 20, 22, 24–26, 28–29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 12, 14, 16, 18, 20, 22, 24–26</p>

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	<p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 12, 14, 16, 18, 20–22, 24, 26</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8, 10–12, 14, 16, 18–20, 22–24, 26–27</p> <p><i>Superkids Skill-Building Book:</i> 123–124, 148–149</p>
<b>LAFS.K.RL.2.5</b> Recognize common types of texts (e.g., storybooks, poems).	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 34</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 28–29</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 27–28</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20–21, 24–25, 29, 54</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 41</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30, 32</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 9</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 21</p>
<b>LAFS.K.RL.2.6</b> With prompting and support, identify the author and illustrator of a story and define the role of each in telling the story.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 39</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36</p>
<b>Cluster 3 LAFS.K.RL.3: Integration of Knowledge and Ideas</b>	
<b>LAFS.K.RL.3.7</b> With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22–24</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–17</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 25</p>

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	<p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–20  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–19  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 50  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 31–32  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 54  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19, 22</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 11, 21–22, 24–25  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 14, 19, 26–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–12, 14–16, 18, 20, 24, 26–27</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36, 161</p>
<p><b>LAFS.K.RL.3.9</b> With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 30  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 31–33  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 16–17  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 28–29  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 38  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 25–27, 31  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 10–11, 13, 16–17, 20–21, 23, 25, 27, 29</p>

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	<p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 12, 14, 18–20, 24, 26</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 9, 11, 13–15, 20, 22–24</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 15, 21, 24–26</p> <p><i>Superkids Skill-Building Book:</i> 174</p>
<p><b><i>Cluster 4 LAFS.K.RL.4: Range of Reading and Level of Text Complexity</i></b></p>	
<p><b>LAFS.K.RL.4.10</b> Actively engage in group reading activities with purpose and understanding.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 38–41</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33–36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 29–32</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 27–28</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22–24, 30–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–17</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24–25, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–21, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–20, 26–29</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22–25, 43–45</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–17, 39–42</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15–18, 35–38, 55–57</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20–22, 24–27, 29–32, 54–55</p>



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	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19–23, 41–43</b></p> <p><b>Library Book Teacher’s Guide, Units 1–13: 8–29</b>  <b>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</b>  <b>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</b>  <b>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</b></p>
<b>Strand LAFS.K.RF: Reading Standards: Foundational Skills (K-5)</b>	
<i>Cluster 1 LAFS.K.RF.1: Print Concepts</i>	
<b>LAFS.K.RF.1.1</b> Demonstrate understanding of the organization and basic features of print.	
a. Follow words from left to right, top to bottom, and page by page.	<p><b>Student Book Teacher’s Guide, Unit 5 (D): 22–23</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 19–20</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 20–21</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 22–23</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 16</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 24–25</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 20–21</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 18–19</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 24, 44–45</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–37, 56–57</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55</b></p>

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	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–22, 42–43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 18–33  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36–38</p>
<p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8, 14  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6, 21  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 6  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6, 21  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6, 18  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 6  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6</p>
<p>c. Understand that words are separated by spaces in print.</p>	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 22  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 21  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 36  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 10, 35</p>

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	<p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 43</b></p> <p><b>Writing Teacher’s Guide, Units 1–13: 44, 52</b>  <b>Writing Teacher’s Guide, Units 14–24: 22, 35, 56–57</b></p> <p><i>Building Blocks of Reading: 13–14</i></p> <p><i>Superkids Skill-Building Book: 37–38</i></p>
<p>d. Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 9, 14–15, 25, 29</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 7–8, 11, 16, 25–26, 30</b>  <b>Student Book Teacher’s Guide, Unit 3 (G): 7, 11, 13, 15</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 7–8, 11, 13, 17, 25</b>  <b>Student Book Teacher’s Guide, Unit 5 (D): 7, 9, 15, 17, 21, 25</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 7, 22–24</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 7, 9, 12, 17, 24</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 7, 9, 11, 15, 20</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 7, 10</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 7–8, 10–11, 20, 24–26</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 7, 11–12, 16, 22</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 7, 9, 11, 13</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 7, 9</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 9–11, 28, 35, 37, 48–49, 54</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 6–8, 30, 32, 37</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6–7, 27, 30, 48</b></p>

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	<p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7, 9, 11–12, 41, 44  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7–8, 10–11, 13, 32–33, 54, 56</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 25, 28, 53  <b>Writing Teacher’s Guide, Units 14–24:</b> 69</p> <p><i>Building Blocks of Reading:</i> 14–15</p> <p><i>Superkids Skill-Building Book:</i> 39–44, 52</p>
<p><b>Cluster 2 LAFS.K.RF.2: Phonological Awareness</b></p>	
<p><b>LAFS.K.RF.2.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	
<p>a. Recognize and produce rhyming words.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 25, 27–28, 37  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 17, 24, 28  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 18–19, 25  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 5, 19  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 5, 16  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 14  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 5, 23, 28  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 5  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 12, 17  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 5, 13, 18  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 5, 19  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 14, 18, 24–25  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 5, 17  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 17, 33, 35, 39, 41–42</p>

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	<p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5, 14, 20, 29, 38  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 14, 26, 34, 46, 54  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 19, 40, 47–49, 55–58  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 14, 27, 35, 40, 65</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 67–68</p> <p><i>Building Blocks of Reading:</i> 6–7</p> <p><i>Superkids Skill-Building Book:</i> 8–13, 32</p>
<p>b. Count, pronounce, blend, and segment syllables in spoken words.</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 5</p> <p><i>Building Blocks of Reading:</i> 8</p> <p><i>Superkids Skill-Building Book:</i> 18–19, 32</p>
<p>c. Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 23  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 11, 17–19, 21, 24, 28  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 21, 24, 25  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 18, 23, 26  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 18, 22, 26  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 17, 21, 25, 29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 14, 18, 23, 27  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 23, 26</p>

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	<p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 18, 22, 26  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 17, 21, 25  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 17, 21, 26, 33, 42, 46, 51  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 14, 19, 23, 29, 38, 43, 47  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 14, 19, 26, 34, 39, 46, 54, 59,  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 19, 23, 28, 33, 40, 49, 53, 56  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 16–17</p> <p><i>Building Blocks of Reading:</i> 9, 11–12</p> <p><i>Superkids Skill-Building Book:</i> 25–27, 32</p>
<p>d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 9, 12–14, 16, 19–21, 24, 30–31, 35  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 7, 9, 13, 20, 23, 28, 32  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 9, 11–12, 16, 21–23, 26, 27  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 7–9, 12, 17, 19–20, 27  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 7–8, 9, 18  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7, 10, 14, 16–17  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 7–8, 10, 14–15</p>

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	<p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5–7, 9, 13–14, 27, 34</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 7, 9, 18, 23, 27</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7–8, 10, 14, 15–16, 19, 23</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 7–8, 10–11, 13, 18, 22, 26, 31</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 10, 14–15, 17, 21, 25</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9–10, 12, 34, 38</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5–7, 9, 30, 33</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 10, 12, 27, 30, 47, 50</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7, 10, 15, 41, 45–46</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7, 9, 31–32, 36, 46, 51, 55, 58, 62</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 16–17</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 17</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>
<p>e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 37</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 21, 25</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 23, 26</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 17, 25, 29</p>

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	<p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 18, 23, 27  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 23, 26  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 22, 26  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 17, 21, 25  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 21, 26, 33, 42, 46, 51  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 19, 23, 29, 43, 47  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 19, 26, 33, 39, 46, 54, 59  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 19, 23, 28, 33, 40, 49, 53, 56, 60  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 14, 18, 24, 40, 44, 49, 53, 57, 61</p> <p><i>Building Blocks of Reading:</i> 12</p> <p><i>Superkids Skill-Building Book:</i> 26–27, 29, 32</p>
<p><b>Cluster 3 LAFS.K.RF.3: Phonics and Word Recognition</b></p>	
<p><b>LAFS.K.RF.3.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 9–12, 14–17, 20, 24, 31  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 9, 13, 19, 21  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 7, 9–10, 13, 20–21  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 9, 12, 26  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 7–9, 11, 14–15, 17–19, 21, 23, 26</p>



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	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 7–11, 13, 17, 19–20, 24</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–10, 13, 16, 21–22</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 15–17, 20–21, 25</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 7–9, 14, 16, 20, 23, 28, 34</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 7–9, 13, 16, 19–21, 24, 26</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 13, 16–18, 20–22, 24–25</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 7, 9–10, 13, 17, 19–21, 23–24, 31</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 15–16, 19, 22, 24</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9–12, 16, 20, 22, 27–29, 35, 37–38, 41, 43, 52–53</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 7–9, 15, 22, 30–33, 37, 39, 48–49</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 7, 9, 11–12, 15, 27, 29, 31–33, 35, 48–50, 53, 55</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7–10, 14, 16–18, 20, 24, 29, 41, 43, 44, 46–47, 55, 57</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7–9, 19, 32, 35, 41, 54, 60</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 25, 30, 37, 46, 53</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 69</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 18–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p>
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	<p><b>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</b>  <b>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</b></p> <p><i>Superkids Skill-Building Book: 55–64, 76</i></p> <p><b>Superkids Kindergarten Online Games: <i>Crazy Catch</i></b>  <b>Superkids Kindergarten Online Games: <i>Silly Slides</i></b>  <b>Superkids Kindergarten Online Games: <i>Treasure Beach</i></b>  <b>Superkids Kindergarten Online Games: <i>Special Delivery</i></b>  <b>Superkids Kindergarten Online Games: <i>At the Zoo</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Scrapbook</i></b></p>
<p>b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O): 7–9, 11–13, 18–19, 21, 31</b>  <b>Student Book Teacher’s Guide, Unit 3 (G): 9, 10, 19</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 7–9, 11–12, 22, 26</b>  <b>Student Book Teacher’s Guide, Unit 5 (D): 14–15, 17–19, 23, 26</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 13, 19–20, 24</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 13, 21–22</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 8–10, 15–17, 20–21, 25</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 14–15, 20, 23, 26, 28, 34</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 13, 16, 19–21, 24, 26</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 7, 9–10, 13, 16–18, 20–22, 24–25</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 17, 19–21, 23–24, 31</b></p>

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**Student Book Teacher’s Guide, Unit 13 (U):** 7–10, 13, 15–16, 19, 22, 24

**Student Book Teacher’s Guide, Units 14–15 (B, R):** 22, 41, 43, 52–53

**Student Book Teacher’s Guide, Units 16–17 (N, M):** 15, 22, 37, 39, 48–49

**Student Book Teacher’s Guide, Units 18–20 (P, V, W):** 15, 31–33, 35, 49, 55

**Student Book Teacher’s Guide, Units 21–22 (KQ, J):** 20, 24, 29, 43, 46–47, 55, 57

**Student Book Teacher’s Guide, Units 23–24 (XY, Z):** 19, 41, 46–48, 51–52, 54–56, 58–60, 62, 65

**Writing Teacher’s Guide, Units 1–13:** 46, 53

**Writing Teacher’s Guide, Units 14–24:** 69

**Library Book Teacher’s Guide, Units 1–13:** 18–33

**Easy Library Book Teacher’s Guide, Units 14–24:** 8–27

**On-Level Library Book Teacher’s Guide, Units 14–24:** 8–27

**Challenging Library Book Teacher’s Guide, Units 14–24:** 8–27

**Informational Text Library Teacher’s Guide, Units 14–24:** 6–25

***Superkids Skill-Building Book:*** 55–64, 76

**Superkids Kindergarten Online Games:** *Crazy Catch*

**Superkids Kindergarten Online Games:** *Silly Slides*

**Superkids Kindergarten Online Games:** *Treasure Beach*

**Superkids Kindergarten Online Games:** *Special Delivery*

**Superkids Kindergarten Online Games:** *At the Zoo*

**Superkids Kindergarten Online Games:** *Super Scrapbook*

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c. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

**Student Book Teacher’s Guide, Unit 8 (I):** 20–21  
**Student Book Teacher’s Guide, Unit 10 (F):** 20  
**Student Book Teacher’s Guide, Unit 12 (H):** 15–17, 20  
**Student Book Teacher’s Guide, Unit 13 (U):** 18–19, 22–23  
**Student Book Teacher’s Guide, Units 14–15 (B, R):** 14, 18–19, 22, 28, 43  
**Student Book Teacher’s Guide, Units 16–17 (N, M):** 12, 15, 24, 39, 44, 46  
**Student Book Teacher’s Guide, Units 18–20 (P, V, W):** 11, 13, 15, 35, 40, 52–53, 55  
**Student Book Teacher’s Guide, Units 21–22 (KQ, J):** 20, 24, 29, 50–52  
**Student Book Teacher’s Guide, Units 23–24 (XY, Z):** 15, 17, 19, 37, 41, 50, 52

**Easy Library Book Teacher’s Guide, Units 14–24:** 8–27  
**On-Level Library Book Teacher’s Guide, Units 14–24:** 8–17, 20–27  
**Challenging Library Book Teacher’s Guide, Units 14–24:** 8–27  
**Informational Text Library Teacher’s Guide, Units 14–24:** 6–25

***Superkids Skill-Building Book:*** 106–108, 118

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<p>d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 15–17  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 20  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 20–22, 24–25  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19, 23  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 15–16  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 24–25, 32  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 43, 46–48  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 58, 60</p> <p><i>Superkids Skill-Building Book:</i> 52, 110</p>
<p><b>Cluster 4 LAFS.K.RF.4: Fluency</b></p>	
<p><b>LAFS.K.RF.4.4</b> Read emergent-reader texts with purpose and understanding.</p>	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 20–21  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 23–24  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 16–17  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24–25  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 20–21  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 19–20  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 23–25, 43–45  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–18, 40–42  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 36–38, 56–58  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 21–22, 25–27, 30–32, 54–55  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–23, 42–43</p>

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	<p><b>Library Book Teacher’s Guide, Units 1–13:</b> 18–33  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
<b>Strand LAFS.K.SL: Standards for Speaking and Listening</b>	
<i>Cluster 1 LAFS.K.SL.1: Comprehension and Collaboration</i>	
<b>LAFS.K.SL.1.1</b> Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	
<p>a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 13, 22, 39–41, 42  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 11, 33–36  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6–7, 27–30  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 10, 15, 28–30  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6–7, 29–32  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 12, 19–20, 26–29  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–8, 20, 25, 27–29  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6, 19–21, 24, 27–30, 31  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–7, 19, 22–24, 30–33</p>

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**Student Book Teacher’s Guide, Unit 10 (F):** 6–7, 12, 15–17, 28–30

**Student Book Teacher’s Guide, Unit 11 (E):** 7, 21, 24–25, 27–30

**Student Book Teacher’s Guide, Unit 12 (H):** 6–8, 19–20, 27–30, 31

**Student Book Teacher’s Guide, Unit 13 (U):** 6–7, 18–20, 23, 26–30

**Student Book Teacher’s Guide, Units 14–15 (B, R):** 9, 15, 22, 24–25, 34, 43–45, 49, 55

**Student Book Teacher’s Guide, Units 16–17 (N, M):** 6, 15–17, 20–21, 24, 31, 39–42, 50–51

**Student Book Teacher’s Guide, Units 18–20 (P, V, W):** 6, 12, 15–18, 27, 33, 35–38, 41, 55–57, 61, 63, 65

**Student Book Teacher’s Guide, Units 21–22 (KQ, J):** 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60

**Student Book Teacher’s Guide, Units 23–24 (XY, Z):** 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66

**Writing Teacher’s Guide, Units 1–13:** 5, 14, 30, 56

**Writing Teacher’s Guide, Units 14–24:** 7, 12, 18, 27, 31, 33, 38, 50, 52–53, 58, 60, 73, 75

**Super Smart Teacher’s Guide, Units 1–13:** 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108

**Super Smart Teacher’s Guide, Units 14–24:** 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106

**Library Book Teacher’s Guide, Units 1–13:** 8–33

**Easy Library Book Teacher’s Guide, Units 14–24:** 8–27

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	<p><b>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</b>  <b>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</b>  <b>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</b></p>
<p>b. Continue a conversation through multiple exchanges.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36</b>  <b>Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30</b>  <b>Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51</b></p>



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	<p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 12, 15–18, 27, 33, 41, 55–57, 61, 63, 65</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 5, 14, 30, 56</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 7, 12, 18, 27, 31, 33, 38, 35–38, 50, 52–53, 58, 60, 73, 75</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p>
<p><b>LAFS.K.SL.1.2</b> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8, 10–11, 18, 21–22, 25, 27, 33–35, 39–41</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–8, 10, 21–22, 25–27, 29, 31, 34–36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6, 8, 16, 19, 23–25, 28–30</p>

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	<p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 18, 20, 24–25, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6–7, 14, 19, 29–32</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–8, 16, 22–24, 26–29, 30</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 6, 8, 13, 16, 24, 27–29</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6–8, 12–13, 23–24, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–7, 11, 27, 31–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–7, 21, 24–25, 29–30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 6, 8, 20–21, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6, 8, 13, 15, 23–24, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6, 8, 12, 22–23, 27–29</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9, 14–15, 27, 35, 40, 47, 52</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 7, 12, 20, 24, 30, 36, 44, 48</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 12, 20, 27, 29, 40, 48, 52, 60</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 6–7, 13, 16–17, 34, 41, 43, 46–47</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 6–7, 12, 16, 25, 32, 38</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 13</p>
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	<p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–12, 15–20, 23–29, 32–39, 42–48, 51–57, 60–65, 67–75, 77–85, 88–96, 98–106</p>
<p><b>LAFS.K.SL.1.3</b> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 14, 39–41</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10, 21, 33–36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27–30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 8, 10, 28–31</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 22–23, 29–32</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20, 26–29</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 9, 27–28</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 16, 19, 22–24, 31–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–17, 21–22, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 14, 24–25, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–20, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 18–20, 26–29</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22, 24–25, 44–45, 50</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–17, 39–42</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15–18, 35–38, 55–57</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 17, 20–22, 24–27, 29–32, 54–55</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19–23, 41–43</p>

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	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 38, 45  <b>Writing Teacher’s Guide, Units 14–24:</b> 28</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–11, 14–18, 21–26, 29–34, 37–44, 47–51, 54–58, 61–67, 70–73, 76–80, 83–88, 91–97, 100–107  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–11, 15–19, 23–28, 32–38, 41–48, 51–57, 60–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 167</p>
<p><b>Cluster 2 LAFS.K.SL.2: Presentation of Knowledge and Ideas</b></p>	
<p><b>LAFS.K.SL.2.4</b> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 11, 13, 22, 30–31, 42  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 36  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 7, 17, 30, 31  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 10, 15, 31  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 15, 32–33  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 12, 30  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–9, 20, 25, 29  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6, 16, 24, 31  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 8, 19, 22  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 8, 12, 15, 21, 28</p>

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	<p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 9, 21, 24, 27, 31</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19, 27, 30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 9, 18, 23, 26, 30</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 8, 11, 18</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6, 11, 13, 21, 25</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 21–22, 64</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 35, 55</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 27, 47, 67</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 11, 14–15, 18, 22, 30, 33, 45, 47, 49</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 9–10, 13–16, 33–34, 74</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 10, 14, 16, 22, 26, 32</p> <p><i>Superkids Skill-Building Book:</i> 128–129</p>
<p><b>LAFS.K.SL.2.5</b> Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 37</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 15</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 26</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 19</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 21, 31</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 28–29, 56</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 50</p>

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	<p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 41, 63, 65</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 35, 51</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 64, 67</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 9–10, 12, 16–17, 20–21, 23–24, 28–29, 30–33, 37, 40, 43, 47, 51, 54</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 7–8, 13–14, 19–24, 37, 40–41, 51, 63, 70, 74, 76–78</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 9, 11, 13, 15, 17, 19, 21, 23, 25, 29, 31, 33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 9, 11, 15, 17, 19, 21, 23, 25, 27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 9, 15, 19, 21, 23, 25, 27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p>
<p><b>LAFS.K.SL.2.6</b> Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 22, 39–41, 42</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 31, 33–36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27–31</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 15, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 15, 29–32</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 12, 26–29</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 25, 27–29</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21, 24, 27–30, 31</p>

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**Student Book Teacher’s Guide, Unit 9 (T):** 19, 22–24, 30–33  
**Student Book Teacher’s Guide, Unit 10 (F):** 12, 15–17, 28–30  
**Student Book Teacher’s Guide, Unit 11 (E):** 7, 21, 24–25, 27–30  
**Student Book Teacher’s Guide, Unit 12 (H):** 6–8, 19–21, 27–30  
**Student Book Teacher’s Guide, Unit 13 (U):** 18–20, 26–30  
**Student Book Teacher’s Guide, Units 14–15 (B, R):** 15, 49–50, 55  
**Student Book Teacher’s Guide, Units 16–17 (N, M):** 21, 50  
**Student Book Teacher’s Guide, Units 18–20 (P, V, W):** 12, 41, 61  
**Student Book Teacher’s Guide, Units 21–22 (KQ, J):** 35, 55, 59  
**Student Book Teacher’s Guide, Units 23–24 (XY, Z):** 19–23, 26–27, 41–43, 59, 63–64

**Writing Teacher’s Guide, Units 1–13:** 5, 13, 41, 48, 56  
**Writing Teacher’s Guide, Units 14–24:** 11, 17, 24, 37, 57, 64, 72

**Super Smart Teacher’s Guide, Units 1–13:** 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108  
**Super Smart Teacher’s Guide, Units 14–24:** 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106  
**Library Book Teacher’s Guide, Units 1–13:** 8–33  
**Easy Library Book Teacher’s Guide, Units 14–24:** 8–27  
**On-Level Library Book Teacher’s Guide, Units 14–24:** 8–27  
**Challenging Library Book Teacher’s Guide, Units 14–24:** 8–27

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	<p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 179</p>
<b>Strand LAFS.K.W: Writing Standards</b>	
<i>Cluster 1 LAFS.K.W.1: Text Types and Purposes</i>	
<p><b>LAFS.K.W.1.1</b> Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</p>	<p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 37 <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 59</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 15–17, 19–20 <b>Writing Teacher’s Guide, Units 14–24:</b> 59, 61</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 244–245, 247–250, 252</p>
<p><b>LAFS.K.W.1.2</b> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 35–36, 39–40, 43–44, 50–52 <b>Writing Teacher’s Guide, Units 14–24:</b> 38–45</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 244–245, 247–250, 252</p>
<p><b>LAFS.K.W.1.3</b> Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 23–24, 54–55 <b>Writing Teacher’s Guide, Units 14–24:</b> 18–19, 22–24, 51, 53, 55–57</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 9, 25 <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 25</p> <p><i>Superkids Skill-Building Book:</i> 244–245, 247–252</p>



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<b><i>Cluster 2 LAFS.K.W.2: Production and Distribution of Writing</i></b>	
<b>LAFS.K.W.2.5</b> With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<b>Writing Teacher’s Guide, Units 1–13:</b> 10, 12, 21, 33, 34, 40, 43, 49 <b>Writing Teacher’s Guide, Units 14–24:</b> 16, 23, 30, 37, 51–53
<b>LAFS.K.W.2.6</b> With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	<b>Writing Teacher’s Guide, Units 14–24:</b> 31–32, 79
<b><i>Cluster 3 LAFS.K.W.3: Research to Build and Present Knowledge</i></b>	
<b>LAFS.K.W.3.7</b> Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	<b>Writing Teacher’s Guide, Units 1–13:</b> 34–36, 42–44 <b>Writing Teacher’s Guide, Units 14–24:</b> 38–39, 59, 61
<b>LAFS.K.W.3.8</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<b>Writing Teacher’s Guide, Units 1–13:</b> 11, 18, 22, 38, 49–51 <b>Writing Teacher’s Guide, Units 14–24:</b> 11–14, 18, 33–36, 38–39, 65–66, 74, 76–78  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 11, 19, 21, 27 <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 9, 21, 23, 27 <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 11, 25 <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 17, 25