

**Correlation of the *Happily Ever After* Pre-Kindergarten Level
to the Head Start Early Learning Outcomes Framework (2015)**

<i>Head Start Early Learning Outcomes Framework for Preschool (2015)</i>	<i>Happily Ever After Unit and Page Numbers from the Teacher's Guides</i>
Approaches to Learning	
EMOTIONAL AND BEHAVIORAL SELF-REGULATION	
<p>Goal P-ATL 1. Child manages emotions with increasing independence.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 12, 23, 29, 33, 39, 41</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 52, 54, 62, 69, 77, 78, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 10, 15, 17, 19, 23, 25, 26, 32, 34, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 46, 48, 60, 66, 69, 71, 72</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 10, 13, 24, 25, 28, 41</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 52, 54, 63, 70, 81, 84</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 11, 13, 21, 34, 38, 39</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 50, 68, 75, 80, 81</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 11, 13, 24, 30, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 50, 52, 60, 64, 71, 75, 79</p>
<p>Goal P-ATL 2. Child follows classroom rules and routines with increasing independence.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 9, 12, 17, 18, 22, 23, 25, 29, 31, 33, 38, 39, 41</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 49, 52, 54, 56, 57, 62, 68, 69, 72, 75, 77, 78, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 7, 8, 10, 13, 14, 17, 19, 21, 23, 26, 32, 34, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 43, 44, 46, 48, 50, 53, 59, 60, 65, 66, 68, 69, 71, 72</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 7, 8, 10, 12, 13, 15, 16, 17, 21, 24, 25, 28, 32, 37, 38, 41</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 49, 50, 52, 54, 57, 58, 61, 63, 70, 77, 78, 80, 81, 84</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 8, 9, 11, 13, 15, 16, 21, 24, 28, 31, 34, 36, 38, 39</p>

	<p>Unit 8: <i>The Tug of War</i> pp. 47, 48, 50, 51, 52, 55, 56, 57, 59, 65, 68, 75, 77, 80, 81</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 8, 9, 11, 12, 13, 15, 16, 17, 24, 26, 30, 34, 36, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 47, 48, 50, 52, 54, 55, 56, 58, 60, 64, 66, 71, 77, 79</p>
<p>Goal P-ATL 3. Child appropriately handles and takes care of classroom materials.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 15, 17, 18, 21, 22, 25, 26, 31, 32, 35, 36, 42</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 56, 61, 62, 64, 65, 66, 68, 71, 72, 74, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 11, 13, 18, 19, 21, 22, 25, 28, 31</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 47, 48, 50, 54, 56, 57, 59, 62, 63, 65, 66, 68, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 13, 15, 20, 21, 23, 24, 25, 27, 30, 31, 34, 35, 38, 40</p> <p>Unit 6: <i>The Nightingale</i> pp. 55, 57, 62, 63, 65, 66, 67, 69, 71, 73, 75, 78, 81</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 12, 15, 20, 21, 23, 24, 25, 28, 30, 33</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 53, 55, 60, 61, 63, 65, 67, 70, 71, 72, 74</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 13, 15, 20, 21, 23, 24, 26, 27, 29, 32, 33</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 54, 59, 62, 63, 64, 66, 69, 70, 73, 75</p>
<p>Goal P-ATL 4. Child manages actions, words, and behavior with increasing independence.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 9, 10, 12, 19, 22, 23, 28, 29, 32, 33, 36, 38, 39, 41, 42</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 49, 50, 52, 53, 54, 58, 62, 66, 69, 72, 75, 77, 78, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 7, 8, 10, 14, 15, 17, 19, 23, 25, 26, 28, 29, 32, 34, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 44, 46, 47, 48, 51, 53, 57, 60, 65, 66, 68, 69, 71, 72</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 7, 8, 10, 12, 13, 17, 19, 24, 25, 28, 32, 35, 38, 41</p>

	<p>Unit 6: <i>The Nightingale</i> pp. 47, 49, 50, 52, 53, 54, 58, 59, 63, 66, 70, 77, 81, 84</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 8, 9, 11, 13, 16, 19, 21, 31, 34, 36, 38, 39</p> <p>Unit 8: <i>The Tug of War</i> pp. 47, 48, 50, 51, 52, 57, 59, 65, 67, 68, 75, 78, 80, 81</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 8, 9, 11, 12, 13, 17, 20, 24, 26, 30, 34, 36, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 47, 48, 50, 52, 55, 56, 58, 60, 64, 67, 71, 75, 79</p>
COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)	
<p>Goal P-ATL 5. Child demonstrates an increasing ability to control impulses.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 12, 19, 22, 23, 29, 33, 36, 39, 41</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 52, 54, 62, 69, 72, 75, 77, 78, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 10, 17, 19, 23, 25, 26, 29, 32, 34, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 46, 48, 57, 60, 66, 68, 69, 71, 72</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 10, 13, 24, 25, 28, 32, 38, 41</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 52, 54, 61, 63, 70, 81, 84</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 11, 13, 21, 31, 34, 38, 39</p> <p>Unit 8: <i>The Tug of War</i> pp. 50, 59, 65, 68, 75, 80, 81</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 11, 13, 24, 30, 34, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 50, 52, 56, 58, 60, 64, 71, 75, 79, 80</p>
<p>Goal P-ATL 6. Child maintains focus and sustains attention with minimal adult support.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 9, 10, 12, 13, 15, 17, 18, 21, 22, 25, 26, 28, 31, 32, 33, 36, 38, 41</p> <p>Unit 2: <i>The Three Bears</i> pp. 49, 50, 52, 54, 56, 57, 58, 60, 61, 62, 64, 66, 68, 71, 72, 74, 75, 77, 78, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 7, 8, 10, 11, 13, 14, 17, 18, 19, 21, 22, 25, 28, 29, 31, 32, 34, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 43, 44, 46, 47, 48, 50, 51, 53, 54, 56, 57, 59, 62, 65, 66, 68, 69, 71, 72</p>

	<p>Unit 5: Jingles, Poems, and Rhymes pp. 5, 7, 8, 10, 11, 12, 15, 16, 19, 23, 25, 27, 28, 30, 31, 32, 34, 35, 37, 38, 41</p> <p>Unit 6: The Nightingale pp. 49, 50, 53, 54, 55, 57, 58, 59, 61, 62, 65, 66, 67, 70, 71, 73, 77, 80, 81, 84</p> <p>Unit 7: The City Mouse and the Country Mouse pp. 6, 8, 9, 12, 15, 16, 19, 20, 21, 23, 24, 25, 27, 28, 33, 34, 36, 38, 39</p> <p>Unit 8: The Tug of War pp. 45, 47, 48, 50, 52, 53, 55, 56, 59, 63, 65, 67, 68, 72, 74, 77, 78, 80, 81</p> <p>Unit 9: Peter and the Wolf pp. 6, 8, 9, 12, 13, 15, 16, 17, 20, 21, 23, 24, 26, 27, 29, 30, 34, 36, 38, 39</p> <p>Unit 10: ABC Book pp. 45, 47, 48, 50, 52, 54, 55, 58, 60, 64, 66, 67, 70, 71, 73, 75, 77, 79, 80</p>
<p>Goal P-ATL 7. Child persists in tasks.</p>	<p>Unit 1: Little Red Riding Hood pp. 9, 15, 18, 22, 25, 26, 28, 31, 33, 36, 38</p> <p>Unit 2: The Three Bears pp. 49, 56, 57, 61, 62, 64, 66, 68, 71, 72, 74, 77</p> <p>Unit 3: La Tortuga pp. 5, 8, 11, 13, 14, 18, 19, 22, 31, 34</p> <p>Unit 4: The Elves and the Shoemaker pp. 41, 43, 48, 50, 54, 57, 62, 65, 66, 68, 69</p> <p>Unit 5: Jingles, Poems, and Rhymes pp. 5, 8, 15, 16, 23, 25, 27, 28, 35, 37, 38</p> <p>Unit 6: The Nightingale pp. 49, 55, 57, 58, 62, 67, 70, 73, 75, 80, 81</p> <p>Unit 7: The City Mouse and the Country Mouse pp. 6, 8, 12, 15, 16, 21, 25, 28, 36, 39</p> <p>Unit 8: The Tug of War pp. 45, 47, 53, 55, 56, 63, 65, 72, 77</p> <p>Unit 9: Peter and the Wolf pp. 6, 8, 13, 15, 16, 21, 24, 27, 29, 34, 36, 38</p> <p>Unit 10: ABC Book pp. 45, 47, 54, 55, 60, 64, 66, 73, 75, 77</p>
<p>Goal P-ATL 8. Child holds information in mind and manipulates it to perform tasks.</p>	<p>Unit 1: Little Red Riding Hood pp. 15, 18, 19, 22, 23, 25, 26, 28, 33, 36, 39, 41</p> <p>Unit 2: The Three Bears pp. 50, 53, 54, 58, 61, 62, 64, 68, 71, 72, 74, 75, 78</p> <p>Unit 3: La Tortuga pp. 8, 11, 14, 18, 19, 21, 22, 23, 25, 28, 32, 34</p> <p>Unit 4: The Elves and the Shoemaker pp. 44, 47, 48, 50, 51, 54, 56, 59, 60, 63, 66, 68, 69, 72</p>

	<p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 8, 12, 13, 16, 17, 19, 20, 21, 23, 25, 27, 28, 35, 37</p> <p>Unit 6: <i>The Nightingale</i> pp. 50, 53, 54, 55, 58, 61, 62, 63, 65, 70, 74, 77, 80, 81</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 9, 13, 16, 17, 19, 20, 21, 24, 27, 28, 31, 33, 36</p> <p>Unit 8: <i>The Tug of War</i> pp. 48, 51, 52, 56, 57, 59, 60, 61, 63, 67, 70, 77, 78</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 9, 13, 16, 17, 20, 21, 23, 27, 30, 32, 33, 36, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 48, 51, 52, 55, 58, 59, 60, 66, 70, 75, 77, 79, 80</p>
<p>Goal P-ATL 9. Child demonstrates flexibility in thinking and behavior.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 19, 26, 29, 33, 36, 39, 42</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 52, 58, 62, 65, 77, 78, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 11, 19, 22, 29, 34</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 48, 51, 57, 60, 66, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 12, 17, 32, 41</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 55, 59, 67, 75, 81</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 16, 17, 25, 34</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 56, 57, 72, 78</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 17, 24, 27, 30, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 55, 56, 64, 74, 80</p>
<p>INITIATIVE AND CURIOSITY</p>	
<p>Goal P-ATL 10. Child demonstrates initiative and independence.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> p. 7</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 62, 65, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 11, 19, 29</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 57, 66, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 17</p>

	<p>Unit 6: <i>The Nightingale</i> pp. 47, 67, 75, 78</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 21, 28</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 57, 65, 71, 72</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 13, 24, 27, 30, 38</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 56, 64</p>
<p>Goal P-ATL 11. Child shows interest in and curiosity about the world around them.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 19, 42</p> <p>Unit 2: <i>The Three Bears</i> pp. 49, 58</p> <p>Unit 3: <i>La Tortuga</i> pp. 7, 14, 15, 29</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 43, 51</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> p. 17</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 49, 59, 75</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 8, 17, 21</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 47, 57</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 8, 17, 38</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 56</p>
CREATIVITY	
<p>Goal P-ATL 12. Child expresses creativity in thinking and communication.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 19</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 58, 62, 65, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 11, 19, 22, 29, 32, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 46, 51, 57, 60, 66, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 17</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 59, 67, 75, 78</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 17, 21, 28, 39</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 57, 65, 71, 72</p>

	<p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 13, 17, 24, 27, 30, 38</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 56, 64</p>
<p>Goal P-ATL 13. Child uses imagination in play and interactions with others.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> p. 7</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 19, 26, 32, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 46, 57, 60, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> p. 5</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 84</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 21, 39</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 57</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 17, 24, 30</p> <p>Unit 10: <i>ABC Book</i> p. 45</p>
<p>Social and Emotional Development</p>	
<p>RELATIONSHIPS WITH ADULTS</p>	
<p>Goal P-SE 1. Child engages in and maintains positive relationships and interactions with adults.</p>	<p>All lessons</p>
<p>Goal P-SE 2. Child engages in prosocial and cooperative behavior with adults.</p>	<p>All lessons</p>
<p>RELATIONSHIPS WITH OTHER CHILDREN</p>	
<p>Goal P-SE 3. Child engages in and maintains positive interactions and relationships with other children.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 9, 10, 12, 19, 29, 31, 32, 33, 36, 39, 41, 42</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 49, 50, 52, 53, 54, 58, 62, 68, 69, 72, 75, 77, 78, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 7, 8, 10, 11, 15, 19, 21, 22, 26, 29, 32, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 43, 44, 46, 48, 51, 57, 60, 68, 69, 71, 72</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 7, 8, 10, 12, 17, 19, 21, 24, 25, 28, 32, 38, 41</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 49, 50, 52, 53, 54, 59, 61, 63, 66, 71, 77, 81, 84</p>

	<p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 8, 9, 11, 13, 17, 21, 28, 31, 34, 36, 38, 39</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 47, 48, 50, 52, 57, 59, 65, 68, 75, 77, 78, 80, 81</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 8, 9, 11, 12, 13, 17, 24, 30, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 47, 48, 50, 51, 52, 56, 58, 60, 64, 71, 73, 74, 75, 79, 80</p>
<p>Goal P-SE 4. Child engages in cooperative play with other children.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 12, 29, 33, 36, 39, 41</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 52, 54, 62, 69, 72, 75, 77, 78, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 10, 19, 26, 29, 32, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 46, 48, 60, 69, 71, 72</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 10, 19, 21, 24, 25, 28, 38, 41</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 52, 63, 71, 84</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 11, 13, 21, 31, 34, 36, 38, 39</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 50, 59, 65, 68, 75, 80, 81</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 11, 13, 24, 30, 38</p> <p>Unit 10: <i>ABC Book</i> pp. 50, 52, 60, 64, 71, 75, 79, 80</p>
<p>Goal P-SE 5. Child uses basic problem-solving skills to resolve conflicts with other children.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 9, 10, 12, 19, 29, 31, 32, 33, 36, 39, 42</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 49, 50, 52, 53, 54, 58, 62, 68, 69, 72, 75, 77, 78, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 7, 8, 10, 11, 15, 19, 21, 22, 26, 29, 32, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 43, 44, 46, 48, 51, 57, 60, 68, 69, 71, 72</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 7, 8, 10, 12, 17, 19, 21, 24, 25, 28, 32, 38, 41</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 49, 50, 52, 53, 54, 59, 61, 63, 66, 71, 77, 81, 84</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 8, 9, 11, 13, 17, 21, 28, 31, 34, 36, 38, 39</p>

	<p>Unit 8: <i>The Tug of War</i> pp. 45, 47, 48, 50, 52, 57, 59, 65, 68, 75, 77, 78, 80, 81</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 8, 9, 11, 12, 13, 17, 24, 30, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 47, 48, 50, 51, 52, 56, 58, 60, 64, 71, 73, 74, 75, 79, 80</p>
EMOTIONAL FUNCTIONING	
<p>Goal P-SE 6. Child expresses a broad range of emotions and recognizes these emotions in self and others.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 10, 39</p> <p>Unit 2: <i>The Three Bears</i> pp. 49, 50, 58, 78</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 32</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 43, 44, 51, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 8</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 50, 53, 55, 59, 77, 78</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 9, 17</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 48</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 8, 9, 17, 38</p>
<p>Goal P-SE 7. Child expresses care and concern toward others.</p>	<p>Unit 2: <i>The Three Bears</i> pp. 47, 58</p> <p>Unit 3: <i>La Tortuga</i> p. 5</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 51</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> p. 5</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 59</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 57</p> <p>Unit 10: <i>ABC Book</i> p. 45</p>
<p>Goal P-SE 8. Child manages emotions with increasing independence.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 12, 29, 39, 41</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 52, 62, 69, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 10, 26, 32, 36</p>

	<p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 46, 60, 71</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 10, 25, 28, 41</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 52, 63, 84</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 11, 13, 21, 38</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 50, 68, 75, 81</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 11, 13, 38</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 50, 52, 60, 64</p>
SENSE OF IDENTITY AND BELONGING	
<p>Goal P-SE 9. Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 10, 19</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 58</p> <p>Unit 3: <i>La Tortuga</i> pp. 7, 11, 15, 29</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 51, 57, 66</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 8, 17</p> <p>Unit 6: <i>The Nightingale</i> pp. 50, 59, 77</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 8, 9, 17</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 48, 57, 72</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 8, 9, 17, 38</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 48, 56, 64</p>
<p>Goal P-SE 10. Child expresses confidence in own skills and positive feelings about self.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 9, 10, 19, 39</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 49, 50, 58, 78</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 7, 8, 15, 22, 29</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 43, 44, 51, 57, 66</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 8, 17</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 49, 50, 59, 78</p>

	<p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 8, 9, 17</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 48, 57, 72</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 8, 9, 17, 30, 38</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 48, 56, 64</p>
<p>Goal P-SE 11. Child has sense of belonging to family, community, and other groups.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> p. 19</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 7, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> p. 51</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 8, 17</p>
<p>Language and Communication</p>	
<p>ATTENDING AND UNDERSTANDING</p>	
<p>Goal P-LC 1. Child attends to communication and language from others.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 9, 10, 13, 15, 18, 19, 25, 26, 28, 31, 32, 35, 41</p> <p>Unit 2: <i>The Three Bears</i> pp. 49, 50, 52, 53, 54, 56, 57, 58, 64, 71, 72, 74, 77, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 7, 8, 11, 13, 14, 15, 21, 22, 23, 28, 29, 32, 34</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 43, 44, 47, 50, 51, 56, 59, 60, 63, 65, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 7, 8, 10, 12, 15, 16, 17, 23, 24, 27, 31, 34, 41</p> <p>Unit 6: <i>The Nightingale</i> pp. 49, 50, 53, 54, 55, 57, 58, 59, 66, 71, 75, 77, 78, 81</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 8, 9, 12, 15, 16, 17, 25, 27, 33, 34, 36</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 47, 48, 52, 55, 56, 57, 67, 70, 71, 74, 75, 77, 80</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 8, 9, 12, 15, 16, 17, 23, 24, 27, 30, 32, 33, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 47, 48, 50, 51, 52, 54, 55, 56, 60, 62, 63, 70, 71, 74</p>

<p>Goal P-LC 2. Child understands and responds to increasingly complex communication and language from others.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 9, 10, 17, 26, 41</p> <p>Unit 2: <i>The Three Bears</i> pp. 49, 50, 52, 53, 54, 56, 57, 58, 72, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 7, 8, 11, 13, 14, 15, 32, 34</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 44, 50, 51, 56, 63, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 7, 8, 12, 15, 16, 17, 23, 27, 34</p> <p>Unit 6: <i>The Nightingale</i> pp. 49, 50, 55, 57, 58, 59, 77, 81</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 8, 9, 15, 16, 17, 34, 36</p> <p>Unit 8: <i>The Tug of War</i> pp. 47, 48, 55, 56, 57, 75, 77</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 8, 9, 15, 16, 17, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 47, 48, 54, 55, 56, 71, 80</p>
<p>COMMUNICATING AND SPEAKING</p>	
<p>Goal P-LC 3. Child varies the amount of information provided to meet the demands of the situation.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 9, 10, 13, 15, 18, 19, 25, 28, 31, 32, 35, 41</p> <p>Unit 2: <i>The Three Bears</i> pp. 49, 50, 52, 53, 54, 57, 58, 64, 71, 72, 74, 77, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 7, 8, 11, 13, 14, 15, 21, 22, 23, 28, 29, 34</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 43, 44, 47, 51, 56, 59, 60, 65, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 7, 8, 12, 16, 17, 24, 25, 31, 34, 37, 41</p> <p>Unit 6: <i>The Nightingale</i> pp. 49, 50, 53, 54, 55, 58, 59, 66, 71, 75, 77, 78, 81</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 8, 9, 12, 16, 17, 25, 27, 33, 34, 36</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 47, 48, 52, 56, 57, 67, 70, 71, 74, 75, 77, 78, 80</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 8, 9, 12, 16, 17, 23, 24, 27, 30, 32, 33, 36, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 47, 48, 50, 51, 52, 55, 56, 60, 62, 63, 70, 71, 74</p>

<p>Goal P-LC 4. Child understands, follows, and uses appropriate social and conversational rules.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 9, 10, 13, 15, 18, 19, 25, 31, 32, 35, 41</p> <p>Unit 2: <i>The Three Bears</i> pp. 49, 50, 52, 53, 54, 57, 58, 64, 71, 72, 74, 77, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 7, 8, 11, 13, 14, 15, 21, 22, 23, 26, 28, 29, 34</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 43, 44, 47, 51, 56, 59, 60, 65, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 7, 8, 12, 16, 17, 24, 25, 31, 34, 37, 41</p> <p>Unit 6: <i>The Nightingale</i> pp. 49, 50, 53, 54, 55, 58, 59, 66, 71, 75, 77, 78, 81</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 8, 9, 12, 16, 17, 25, 27, 33, 34, 36</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 47, 48, 52, 56, 57, 67, 70, 71, 74, 75, 77, 78, 80</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 8, 9, 12, 16, 17, 23, 24, 27, 30, 32, 33, 36, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 47, 48, 50, 51, 52, 55, 56, 60, 62, 63, 70, 71, 74</p>
<p>Goal P-LC 5. Child expresses self in increasingly long, detailed, and sophisticated ways.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 10, 18, 19, 25, 31, 39</p> <p>Unit 2: <i>The Three Bears</i> pp. 50, 58, 72, 75, 78, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 8, 11, 13, 14, 15, 22, 32, 34</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 44, 51, 60, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 8, 12, 17, 25, 37, 41</p> <p>Unit 6: <i>The Nightingale</i> pp. 50, 58, 59, 75, 78, 81</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 9, 16, 17, 25, 34, 36</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 48, 57, 77, 78</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 9, 17, 27, 36, 38, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 48, 55, 56, 80</p>

VOCABULARY	
<p>Goal P-LC 6. Child understands and uses a wide variety of words for a variety of purposes.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 9, 10, 12, 13, 14, 15, 26, 33, 38, 41</p> <p>Unit 2: <i>The Three Bears</i> pp. 49, 50, 52, 54, 58, 64, 69, 74, 75, 77, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 7, 8, 10, 11, 19, 21, 22, 23, 25, 34, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 43, 44, 46, 47, 48, 57, 59, 62, 63, 66, 68</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 7, 8, 10, 11, 12, 17, 24, 25, 27, 28, 32, 34, 37</p> <p>Unit 6: <i>The Nightingale</i> pp. 49, 50, 52, 53, 54, 55, 65, 74, 75</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 8, 9, 12, 24, 27, 30, 33, 34, 36</p> <p>Unit 8: <i>The Tug of War</i> pp. 47, 48, 50, 51, 52, 56, 64, 70, 75, 81</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 8, 9, 11, 12, 13, 17, 27, 32, 34, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 47, 48, 50, 51, 52, 60, 63, 64, 74, 75</p>
<p>Goal P-LC 7. Child shows understanding of word categories and relationships among words.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 13, 36, 41</p> <p>Unit 2: <i>The Three Bears</i> pp. 52, 53, 62, 64, 74, 75, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 10, 11, 19, 28, 29</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 46, 47, 63, 66</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 11, 12, 13, 17</p> <p>Unit 6: <i>The Nightingale</i> pp. 54, 59, 66, 75, 78</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 17, 31, 34</p> <p>Unit 8: <i>The Tug of War</i> pp. 47, 52, 53, 57, 75</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 9, 12, 17, 24, 39</p> <p>Unit 10: <i>ABC Book</i> pp. 51, 64, 74, 75, 80</p>
<p>Literacy</p>	
<p>PHONOLOGICAL AWARENESS</p>	
<p>Goal P-LIT 1. Child demonstrates awareness that spoken language is composed of smaller segments of sound.</p>	<p>Unit 3: <i>La Tortuga</i> pp. 6, 9, 12, 16, 20, 24, 27, 30, 33, 35</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 42, 44, 49, 52, 55, 58, 59, 60, 61, 64, 67, 70</p>

	<p>Unit 5: Jingles, Poems, and Rhymes pp. 14, 22, 26, 29, 33, 36, 39</p> <p>Unit 6: The Nightingale pp. 48, 56, 60, 64, 68, 72, 76, 82</p> <p>Unit 7: The City Mouse and the Country Mouse pp. 7, 10, 14, 18, 22, 26, 27, 32, 35, 37</p> <p>Unit 8: The Tug of War pp. 46, 49, 54, 58, 62, 66, 67, 68, 69, 73, 78, 79</p> <p>Unit 9: Peter and the Wolf pp. 7, 10, 14, 18, 22, 25, 26, 28, 31, 34, 35, 37</p> <p>Unit 10: ABC Book pp. 46, 47, 49, 50, 51, 52, 53, 56, 57, 60, 61, 65, 66, 68, 71, 72, 73, 75, 76, 78, 79</p>
PRINT AND ALPHABET KNOWLEDGE	
<p>Goal P-LIT 2. Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).</p>	<p>Unit 1: Little Red Riding Hood pp. 20, 21, 22, 23, 24, 27, 34, 37, 40</p> <p>Unit 2: The Three Bears pp. 51, 55, 59, 61, 63, 67, 70, 73, 76, 79</p> <p>Unit 3: La Tortuga pp. 9, 12, 16, 18, 20, 24, 27, 30, 33, 35</p> <p>Unit 4: The Elves and the Shoemaker pp. 45, 49, 52, 55, 58, 61, 64, 67, 70</p> <p>Unit 5: Jingles, Poems, and Rhymes pp. 6, 9, 14, 18, 19, 20, 21, 22, 26, 29, 33, 36, 39</p> <p>Unit 6: The Nightingale pp. 50, 51, 60, 61, 62, 64, 72, 76, 79, 82</p> <p>Unit 7: The City Mouse and the Country Mouse pp. 10, 14, 18, 19, 20, 21, 22, 29, 32, 35, 37</p> <p>Unit 8: The Tug of War pp. 49, 54, 58, 62, 65, 73, 76, 79</p> <p>Unit 9: Peter and the Wolf pp. 7, 10, 14, 18, 19, 20, 25, 28, 31, 35, 37</p> <p>Unit 10: ABC Book pp. 46, 48, 49, 53, 57, 58, 59, 61, 65, 67, 68, 72, 76, 77, 78</p>
<p>Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters.</p>	<p>Unit 1: Little Red Riding Hood pp. 21, 22, 23, 27, 29, 30, 34, 36, 37, 40</p> <p>Unit 2: The Three Bears pp. 60, 61, 62, 70, 72, 73, 75, 78</p> <p>Unit 3: La Tortuga pp. 9, 17, 18, 19, 27, 30, 32, 33, 34</p> <p>Unit 4: The Elves and the Shoemaker pp. 45, 53, 54, 58, 60, 64, 70, 72</p> <p>Unit 5: Jingles, Poems, and Rhymes pp. 19, 20, 21, 26, 29, 33, 35, 38</p> <p>Unit 6: The Nightingale pp. 61, 62, 63, 68, 72, 76, 84</p>

	<p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 19, 20, 21, 26, 29, 31, 32, 39</p> <p>Unit 8: <i>The Tug of War</i> pp. 59, 60, 61, 65, 66, 68, 69, 73</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 7, 10, 14, 18, 19, 20, 21, 22, 25, 28, 31, 35, 36, 37</p> <p>Unit 10: <i>ABC Book</i> pp. 46, 47, 49, 53, 57, 58, 59, 61, 65, 67, 68, 76, 77, 78</p>
COMPREHENSION AND TEXT STRUCTURE	
<p>Goal P-LIT 4. Child demonstrates an understanding of narrative structure through storytelling/re-telling.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 7, 10, 18, 19, 25, 39</p> <p>Unit 2: <i>The Three Bears</i> pp. 50, 57, 58, 66, 74, 78</p> <p>Unit 3: <i>La Tortuga</i> pp. 8, 14, 22, 32</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 44, 50, 51, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 8, 16, 17</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 50, 58, 77, 81</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 9, 16, 25, 36</p> <p>Unit 8: <i>The Tug of War</i> pp. 48, 56, 77</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 6, 9, 16, 17, 36, 38</p> <p>Unit 10: <i>ABC Book</i> pp. 45, 48, 55, 77</p>
<p>Goal P-LIT 5. Child asks and answers questions about a book that was read aloud.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 10, 18, 19, 25, 39</p> <p>Unit 2: <i>The Three Bears</i> pp. 50, 57, 58, 66, 74, 78</p> <p>Unit 3: <i>La Tortuga</i> pp. 8, 14, 25, 34</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 44, 50, 51, 68, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 8, 16, 17, 27, 37</p> <p>Unit 6: <i>The Nightingale</i> pp. 50, 53, 58, 59, 77, 80, 81</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 9, 16, 17, 21, 31, 34, 36</p> <p>Unit 8: <i>The Tug of War</i> pp. 48, 56, 57, 77, 78</p>

	<p>Unit 9: <i>Peter and the Wolf</i> pp. 9, 16, 17, 36, 38</p> <p>Unit 10: <i>ABC Book</i> pp. 48, 55, 56, 77, 80</p>
<p>Goal P-LIT 6. Child writes for a variety of purposes using increasingly sophisticated marks.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 17, 19</p> <p>Unit 2: <i>The Three Bears</i> pp. 56, 58</p> <p>Unit 3: <i>La Tortuga</i> pp. 13, 15</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 50, 51</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 15, 17</p> <p>Unit 6: <i>The Nightingale</i> pp. 57, 59</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 15, 17</p> <p>Unit 8: <i>The Tug of War</i> pp. 55, 57</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 15, 17, 38</p> <p>Unit 10: <i>ABC Book</i> pp. 54, 56</p>
<p>Perceptual, Motor, and Physical Development</p>	
<p>GROSS MOTOR</p>	
<p>Goal P-PMP 1. Child demonstrates control, strength, and coordination of large muscles.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> p. 12</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 69</p> <p>Unit 3: <i>La Tortuga</i> pp. 10, 34</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 46, 60</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 10, 24, 28</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 52, 54, 63, 71</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 11, 13</p> <p>Unit 8: <i>The Tug of War</i> pp. 50, 75</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 11, 13</p> <p>Unit 10: <i>ABC Book</i> pp. 52, 64</p>

<p>Goal P-PMP 2. Child uses perceptual information to guide motions and interactions with objects and other people.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> p. 12</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 69</p> <p>Unit 3: <i>La Tortuga</i> pp. 10, 34</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 46, 60</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 10, 24, 28</p> <p>Unit 6: <i>The Nightingale</i> pp. 47, 52, 54, 63, 71</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 6, 11, 13</p> <p>Unit 8: <i>The Tug of War</i> pp. 50, 75</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 11, 13</p> <p>Unit 10: <i>ABC Book</i> pp. 52, 64</p>
<p>FINE MOTOR</p>	
<p>Goal P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles.</p>	<p>Unit 1: <i>Little Red Riding Hood</i> pp. 12, 14, 15, 17, 18, 22, 23, 25, 26, 28, 31, 32, 35</p> <p>Unit 2: <i>The Three Bears</i> pp. 47, 56, 57, 61, 62, 64, 65, 66, 68, 71, 72, 74, 77, 80</p> <p>Unit 3: <i>La Tortuga</i> pp. 5, 10, 11, 13, 18, 19, 21, 22, 25, 28, 29, 31, 34, 36</p> <p>Unit 4: <i>The Elves and the Shoemaker</i> pp. 41, 47, 48, 50, 54, 56, 57, 59, 62, 63, 65, 66, 68, 69</p> <p>Unit 5: <i>Jingles, Poems, and Rhymes</i> pp. 5, 11, 13, 15, 20, 21, 23, 24, 25, 27, 30, 31, 34, 35, 38, 40</p> <p>Unit 6: <i>The Nightingale</i> pp. 55, 57, 62, 63, 65, 67, 69, 70, 73, 74, 75, 78, 80, 81</p> <p>Unit 7: <i>The City Mouse and the Country Mouse</i> pp. 12, 15, 20, 21, 23, 24, 25, 27, 28, 30, 33</p> <p>Unit 8: <i>The Tug of War</i> pp. 45, 53, 55, 60, 61, 63, 64, 65, 67, 70, 71, 72, 74, 75, 78</p> <p>Unit 9: <i>Peter and the Wolf</i> pp. 13, 15, 20, 21, 23, 24, 26, 27, 29, 32, 33, 34, 38</p>

	<p>Unit 10: ABC Book pp. 45, 50, 54, 58, 59, 62, 63, 64, 66, 69, 70, 71, 73, 77</p>
HEALTH, SAFETY, AND NUTRITION	
<p>Goal P-PMP 4. Child demonstrates personal hygiene and self-care skills.</p>	<p>Unit 5: Jingles, Poems, and Rhymes p. 17</p>
<p>Goal P-PMP 5. Child develops knowledge and skills that help promote nutritious food choices and eating habits.</p>	<p>n/a</p>
<p>Goal P-PMP 6. Child demonstrates knowledge of personal safety practices and routines.</p>	<p>Unit 1: Little Red Riding Hood pp. 9, 19 Unit 2: The Three Bears p. 58 Unit 3: La Tortuga p. 15</p>