

Review Unit: Start first grade with a 3-week review of kindergarten skills.

Skills Taught in First Grade *Adventures of the Superkids*

Pacing Information for *Adventures of the Superkids*
 • 8 units, each takes about 2 weeks to teach
 • Teach 90–120 minutes each day.

UNIT	1	2	3	4	5	6	7	8
Phonics, Structural Analysis, and Spelling Taught in skills lessons and reinforced in Daily Routines.	<i>ch, tch/ch/ sh/sh/</i> Memory Words: <i>I, my, she, her, he, his</i>	<i>wh/hw/ th/th/</i> Memory Words: <i>where, what, why, when, which, who</i>	<i>ng/ng/ le/l/</i> Memory Words: <i>have, do, how, show, a, me</i>	<i>er/er/ ed/ed/ ed/d/ ed/t/</i> Memory Words: <i>the, was, for, your, are, look</i>	Add <i>-ing</i> and <i>-ed</i> to CVC and CVCC words Memory Words: <i>there, from, be, to, we, or</i>	Long-vowel sounds CV words Super <i>e</i> (CVCe) words Memory Words: <i>said, only, you, out, of, here</i>	CVCe words with <i>-s</i> CVCe words with <i>-ing</i> and <i>-ed</i> Memory Words: <i>oh, any, day, good, very, want</i>	CVVC words with <i>ai, oa, ea, ee, ue, ie</i> Memory Words: <i>one, were, some, would, new, could</i>
Comprehension For every text, children • use prior knowledge • answer questions Skills also taught with Superkids Library Books.	Literary: Discuss problem and solution Cause and effect Informational: Compare and contrast Problem and solution Text structure	Literary: Setting Picture-text relationship Informational: Compare and contrast Main idea and details	Literary: Compare and contrast poems Discuss problem and solution Informational: Text structure Main idea and details	Literary: Understand a sequence of events: beginning, middle, end Informational: Compare and contrast text structure	Literary: Characters' motivations and feelings Cause and effect Informational: Compare and contrast Main ideas and details	Fiction: Draw conclusions Picture-text relationship Informational: Picture-text relationships	Literary: Patterns Text structure: beginning, middle, end Informational: Compare and contrast Patterns Sequence of events	Literary: Cause and effect Setting Informational: Steps/Processes
Fluency	Observe punctuation Read poetry rhythmically	Read dialogue and speech balloons Read repeated sound-out words quickly and smoothly	Read poems rhythmically Read with natural phrasing	Read long words accurately Read with natural phrasing	Read observing typographical clues for emphasis/expression Reading words with <i>-ing</i> and <i>-ed</i> endings accurately	Read poetry rhythmically Read dialogue with expression	Read poems with rhyme and rhythm Read with expression	Read conversation: dialogue punctuation Read with appropriate rate
Vocabulary	Pronouns Multiple-meaning words Words to Know: <i>communicate, powerful, balance</i>	Categorizing coins Question words Idioms Words to Know: <i>choices, carefully, decision</i>	Synonyms and antonyms Words to Know: <i>healthy, usually, compare, opinion</i>	Sequence words Idioms Prefix: <i>un-</i> Verb suffixes: <i>-ed</i> Words to Know: <i>interesting, project, constructed</i>	Review <i>-ing</i> and <i>-ed</i> verb endings Words to Know: <i>wonder, curious, discover, imagine</i>	CV pattern words Signs and symbols Words to Know: <i>clever, helpful, expect</i>	Review <i>good, better, best</i> Words to Know: <i>swiftly, speedy, distance, skilled</i>	Matching words with pictures Words to Know: <i>create, exactly, category</i>
Writing	Personal narrative	Question-and-answer sentences Facts about an animal	Opinion sentences Opinion paragraph	Personal narratives	Descriptions of <i>shoe, creature, place</i>	Fact card Informational paragraph	Sign Correspondence: Messages Friendly letter	Opinion paragraph Opinion presentation in debate
Grammar, Usage, and Mechanics	Pronouns (<i>she, her, he, his, I, my</i>) Pronouns (personal and possessive) Capitalization and end marks	Questions marks Question words: <i>where, what, why, when, which, who</i> Write complete sentences	Verbs <i>are</i> and <i>is</i>	Noun and verb suffixes: <i>-er, -ed</i> Nouns and verbs	Adjectives Time of action verbs with <i>-ing</i> and <i>-ed</i> Noun suffix: <i>-er</i> Conjunctions: <i>and, or</i>	Punctuate dialogue Edit for capitalization and end marks	Noun and verb suffixes: <i>-s</i> Forming plural words: <i>-s, -es</i> Understand and use <i>good, better, best</i> Interjections Abbreviations	Adjectives CVVC words with <i>-ing</i> and <i>-ed</i> endings Review punctuating dialogue
Lasting Lessons Life lessons that relate to the Reader stories	Solving problems Keep trying	Helping someone feel better	Take turns and work together	Helping others	Thinking for yourself	Deciding how to play together	Thanking others politely Cooling down from a big upset	Reusing and recycling Asking nicely

Skills Taught in First Grade *(continued)*

More Adventures of the Superkids

Pacing Information for More Adventures of the Superkids

- 8 units, each takes about 2 weeks to teach
- Teach 90–120 minutes each day.

UNIT	9	10	11	12	13	14	15	16
Phonics, Structural Analysis, and Spelling Taught in skills lessons and reinforced in Daily Routines.	Contractions with <i>n't</i> Irregular contractions with <i>n't</i> (<i>can't, don't, won't</i>) Memory Words: <i>boy, two, about, girl, over, before, four</i>	<i>y/ī/</i> <i>y/ē/</i> <i>ay/ā/</i> Add <i>-er</i> and <i>-est</i> to words ending in <i>y</i> Memory Words: <i>down, too, work, many, first</i>	Contractions with pronouns Long-vowel Trickers (open syllables) Memory Words: <i>their, now, always, because, been</i>	<i>all/ōl/</i> <i>aw/ō/</i> Memory Words: <i>come, coming, they, our, put</i>	<i>ar/ār/</i> <i>or/ōr/</i> <i>er, ir, ur, ar, or, ear/ēr/</i> Memory Words: <i>cold, know, does, laugh, both, again</i>	<i>oi, oy/oi/</i> Soft <i>c</i> and <i>g</i> (<i>c/s/, g/j/</i>) Memory Words: <i>kind, buy, find, right, wash, light</i>	<i>ow, ou/ou/</i> <i>ow/ō/</i> Memory Words: <i>warm, walk, give, once, done</i>	<i>oo/ōō/</i> <i>oo/ōō/</i> Tag-along <i>e</i> words Memory Words: <i>live, eight, old, hold, write</i>
Comprehension For every text, children • use prior knowledge • answer questions Skills also taught with Superkids Library Books.	Literary: Beginning, middle, end Literary vs. informational text Informational: Main topic and key details Author's purpose and reasons Sequence of events	Literary: Sequence of events Informational: Cause and effect Author's purpose: factual and how-to	Literary: Setting Compare and contrast Informational: Main idea and details	Literary: Beginning, middle, end Cause and effect Informational: Understand vocabulary and retell details Author's purpose and reasoning	Literary: Discuss characters and plot Draw conclusions about characters' feelings Informational: Text structure based on comparison	Literary: Discuss characters' motivations Problem and solution Informational: Main idea and details Connect text to self Text features and diagrams	Literary: Lessons taught in stories Informational: Author's purpose and reasons	Literary: Problems and solutions Summarize Informational: Main ideas and details Understand vocabulary Text structure
Fluency	Reading conversations with expression	Read with appropriate rate Reading conversation: dialogue expression	Read with appropriate volume and expression Read with appropriate stress	Read with natural phrasing	Read with appropriate rate	Observe punctuation while reading Read with expression	Read with appropriate phrasing Observe punctuation while reading	Read with natural phrasing Read poem rhythmically
Vocabulary	Homophones: <i>two</i> (to), <i>four</i> (for) Form compound words Form irregular contractions Decode secret message Words to Know: <i>survive, adapt, talent</i>	Distinguish <i>y/ī/</i> and <i>y/ē/</i> words Match adjectives with pictures Comparative and superlative adjectives Word find Words to Know: <i>project, produce, plenty, disturb</i>	Homophones: <i>it's/its, you're/your</i> Figurative language Identify synonyms Words to Know: <i>soar, control, depend</i>	Sequence steps Complete paragraphs Antonyms Words to Know: <i>puzzled, collapse, steep, system</i>	Use feeling words Synonyms Crossword puzzle Words to Know: <i>vast, report, fear</i>	Adverbs with <i>-ly</i> Alphabetize words Adverbs Words to Know: <i>attract, guide, flexible</i>	Prefix <i>re-</i> Crossword puzzle Words with long <i>o</i> Words to Know: <i>spoiled, scatter, scowl</i>	Crossword puzzle Word find Antonyms Homophones Homographs Words to Know: <i>public, education, persuade, locate</i>
Writing	Personal narrative	How-to texts	Opinions about texts Book review	Descriptive sentences Descriptive paragraph	Problem-and-solution fiction story	Action poem Cinquain poem "I am" poem Noise poem	Informational book	Personal narrative in a memory book Cinquain or action poem in memory book
Grammar, Usage, and Mechanics	Contractions with <i>-n't</i> Adding <i>-er</i> and <i>-est</i> endings	Homophones <i>to, two, too</i> Adjectives ending with <i>-y</i> Review: <i>-er</i> and <i>-est</i> endings Comparative and superlative adjectives	Contractions with pronouns Pronouns Homophones <i>their, there, it's, its, you're, your</i> Capitalization of titles	Review adjectives Combine sentences using the conjunction <i>and</i>	Review editing for capitalization and end marks Review capitalization of titles	Punctuation marks Identify adjectives and verbs Adverbs	Edit writing (capitalization, punctuation, and spelling)	Review superlative adjectives Verbs and adjectives in poetry
Lasting Lessons Life lessons that relate to the Reader stories	Clearing up misunderstandings Waiting patiently	Making good use of time Being patient	Looking out for others Taking care of public places	Giving it a try Doing the right thing for its own sake	Talking about fears Helping your community	Responding to teasing Taking responsibility	Learning with practice Being a good sport	Avoid jumping to conclusions Making group decisions