

# Skills Taught in Kindergarten

## Meet the Superkids

### Pacing Information for Meet the Superkids

- 13 units, each takes about 1.5 weeks to teach
- Teach 60–90 minutes each day.

| UNIT  | 1  | 2  | 3   | 4  | 5  | 6  | 7  | 8  | 9  | 10  | 11  | 12  | 13  |
|---|--|--|---|--|--|--|--|--|--|---|---|---|---|
| <b>Phonemic Awareness and Phonics</b><br>Taught in skill lessons & reinforced in Daily Routines   | Cc/k/<br>Rhyming words   | Oo/o/  | Gg/g/<br>Rhyming words  | Aa/a/  | Dd/d/<br>Final dd/d/<br>Blend sounds to decode words   | Ss/s/<br>Blend sounds to decode words  | Ll/l/<br>Final ss/s/, ll/l/<br>Blend sounds to decode words  | Ii/i/<br>Blend sounds to decode words  | Tt/t/<br>Blend sounds to decode words  | Ff/f/<br>Final ff/f/<br>Blend sounds to decode words  | Ee/e/<br>Blend sounds to decode words   | Hh/h/<br>Rhyming words<br>Blend sounds to decode words  | Uu/u/<br>Blend sounds to decode words   |
| <b>Spelling</b><br>Taught in skill lessons & reinforced in Daily Routines   | Encode Cc for /k/  | Encode Oo for /o/  | Encode Gg for /g/   | Encode Aa for /a/  | Encode Dd for /d/<br>Encode words  | Encode Ss for /s/<br>Encode words  | Encode Ll for /l/<br>Encode words  | Encode Ii for /i/  | Encode Tt for /t/<br>Encode words  | Encode Ff for /f/<br>Encode words   | Encode Ee for /e/<br>Encode words   | Encode Hh for /h/<br>Encode words   | Encode Uu for /u/<br>Encode words   |
| <b>Comprehension</b><br>For every text, children<br>• use prior knowledge<br>• answer questions<br><br>Skills also taught with Superkids Library Books. | <b>Literary:</b><br>Understand characters and setting<br>Generate questions<br>Make and confirm predictions<br>Recognize patterns in a story<br><br><b>Informational:</b><br>Understand what informational texts are<br>Understand labels and diagrams | <b>Literary:</b><br>Generate questions<br>Draw conclusions<br>Distinguish between reality and fantasy<br>Understand characters<br><br><b>Informational:</b><br>Identify features of informational texts<br>Recognize text structure<br>Understand graphic features | <b>Literary:</b><br>Generate questions<br>Recognize plot<br>Understand the importance of setting<br><br><b>Informational:</b><br>Understand text features | <b>Literary:</b><br>Recognize text structure<br>Understand descriptive language<br>Recognize plot: beginning, middle, end<br><br><b>Informational:</b><br>Identify an author's opinions and supporting reasons | <b>Literary:</b><br>Visualize<br>Determine cause and effect<br>Compare and contrast<br><br><b>Informational:</b><br>Understand text features | <b>Literary:</b><br>Associate pictures with words<br>Generate questions<br>Draw conclusions<br>Recognize plot: problem and solution<br>Identify genre<br>Retell a story<br><br><b>Informational:</b><br>Understand text features<br>Recognize patterns in a text | <b>Literary:</b><br>Recognize text structure<br>Recognize rhythm and rhyme<br>Determine important ideas<br>Determine cause and effect<br><br><b>Informational:</b><br>Compare and contrast<br>Recognize patterns in a text | <b>Literary:</b><br>Generate questions<br>Sequence events<br>Associate pictures with words<br>Draw conclusions<br>Understand characters<br>Understand the lesson(s) a story teaches<br><br><b>Informational:</b><br>Understand text features | <b>Literary:</b><br>Monitor comprehension<br>Visualize<br>Draw conclusions<br>Recognize patterns in text<br>Determine important ideas<br>Recognize plot: problem and solution<br><br><b>Informational:</b><br>Understand text features | <b>Literary:</b><br>Compare and contrast<br>Understand speech balloons<br>Make and confirm predictions<br><br><b>Informational:</b><br>Summarize<br>Sequence events<br>Compare and contrast | <b>Literary:</b><br>Visualize<br>Draw conclusions<br>Distinguish between reality and fantasy<br>Compare and contrast texts<br><br><b>Informational:</b><br>Understand text features | <b>Literary:</b><br>Generate questions<br>Draw conclusions<br>Determine cause and effect<br>Recognize plot: problem and solution<br><br><b>Informational:</b><br>Understand text features<br>Compare and contrast<br>Understand photographs | <b>Literary:</b><br>Generate questions<br>Monitor comprehension<br>Determine cause and effect<br>Describe setting<br><br><b>Informational:</b><br>Recognize and understand text features<br>Compare and contrast<br>Recognize text structure: time sequence |
| <b>Vocabulary and Grammar</b>   | Foods<br>Kitchen tools<br>Recipes<br>Position words<br>Idioms<br>Parts of a plant  | Art supplies<br>Animals  | Gas stations<br>Smells<br>Zoo animals<br>Dogs   | Camping<br>Adventures<br>Neighborhoods   | Inventions<br>Fixing toys<br>Cats<br>Construction  | Sports and games<br>Seasons<br>Weather<br>Nouns<br>Verbs   | Rooms and household furnishings<br>Nursery rhymes<br>Ladybugs<br>Homophones<br>Babies  | Television<br>Sleepovers<br>Superkids' names<br>Memory Word <i>a</i><br>Insects  | Musical instruments<br>Games<br>Turtles<br>Marching bands  | Fishing<br>Memory Word <i>I</i><br>Types of sentences<br>Ponds  | Puzzles<br>Riddles<br>Sledging<br>Forests<br>Stars  | Car parts<br>Racing<br>Memory Word <i>the</i><br>Idioms<br>Wheels   | Position words<br>Memory Words <i>the</i> , <i>Superkids</i> , and <i>Superkids'</i> names  |
| <b>Fluency</b>  | Speak as a story character   | Speak as a story character   | Speak with appropriate stress   | Recite lines of a poem rhythmically  | Speak as a story character   | Speak at an appropriate rate   | Recite a poem rhythmically   | Speak as a story character   | Observe punctuation<br>Speak with appropriate stress   | Read with natural phrasing<br>Speak at an appropriate rate  | Speak with appropriate pitch and volume   | Read with natural phrasing<br>Speak as a story character  | Observe punctuation<br>Read with expression<br>Speak with appropriate stress  |
| <b>Writing</b><br>Composition practiced in shared and independent writing activities.<br>Handwriting practiced in Daily Routines.                       | Self-Portrait<br>Form Cc   | Drawing of something you like to do<br>Form Oo   | Drawings of favorite things<br>Form Gg  | Drawing of a favorite place<br>Form Aa   | Drawing of an Ouch Story<br>Form Dd  | My Book of C, G, D, S<br>Form Ss   | Labeled drawing of people you love<br>Labeled drawing of feelings<br>Labeled drawing of something that makes you glad<br>Form Ll   | Labeled drawing of something Icky might learn about on TV<br>Form Ii   | Labeled drawing of a classmate<br>Form Tt  | Drawing and writing to tell about a pond<br>Form Ff   | Drawing and writing to describe a gift<br>Form Ee   | My Book of Fast Things<br>Form Hh   | Drawing and writing about a favorite Superkid<br>Class graph of favorite Superkids<br>Form Uu   |
| <b>Lasting Lessons</b><br>Life lessons that relate to the Student Book stories  | Helping in the kitchen   | Solving a problem  | Being polite  | Respecting nature  | Valuing simple things  | Being a good sport   | Showing love   | Using TV time wisely   | Being a good friend  | Being patient   | Working together  | Sharing   | Being unique  |

# Skills Taught in Kindergarten *(continued)*

## Superkids' Club

**Pacing Information for Superkids' Club**  
 • 11 units, each takes about 1 week to teach  
 • Teach 60–90 minutes each day.

| UNIT  | 14  | 15  | 16   | 17  | 18  | 19   | 20   | 21  | 22  | 23  | 24   |
|---|---|---|--|---|---|--|--|---|---|---|--|
| <b>Phonemic Awareness and Phonics</b><br>Taught in skill lessons & reinforced in Daily Routines   | <i>Bb/b/</i><br>Distinguish between <i>b/b/</i> and <i>d/d/</i><br>Blend sounds to decode words   | <i>Rr/r/</i><br>Identify rhyming words<br>Blend sounds to decode words  | <i>Nn/n/</i><br>Identify rhyming words<br>Blend sounds to decode words   | <i>Mm/m/</i><br>Blend sounds to decode words  | <i>Pp/p/</i><br>Blend sounds to decode words  | <i>Vv/v/</i><br>Distinguish between <i>f/f/</i> and <i>v/v/</i><br>Blend sounds to decode words  | <i>Ww/w/</i><br>Blend sounds to decode words   | <i>Kk, ck/k/</i><br><i>Qu, qu/kw/</i><br>Blend sounds to decode words   | <i>Jj/j/</i><br>Identify rhyming words<br>Blend sounds to decode words  | <i>Xx/ks/</i><br><i>Yy/y/</i><br>Blend sounds to decode words   | <i>Zz/z/</i><br>Final <i>zz/z/</i><br>Blend sounds to decode words<br>Long-vowel sounds for <i>a, e, i, o, u</i>   |
| <b>Spelling</b><br>Taught in skill lessons & reinforced in Daily Routines   | Encode <i>Bb</i> for /b/<br>Encode words<br>Spell Memory Word <i>of</i>   | Encode <i>Rr</i> for /r/<br>Encode rhyming words and other words  | Encode <i>Nn</i> for /n/<br>Encode words<br>Spell Memory Word <i>no</i>  | Encode <i>Mm</i> for /m/<br>Encode words<br>Spell Memory Word <i>for</i>  | Encode <i>Pp</i> for /p/<br>Spell Memory Word <i>put</i>  | Encode <i>Vv</i> for /v/<br>Encode words   | Encode <i>Ww</i> for /w/<br>Encode words<br>Spell Memory Word <i>to</i>  | Encode <i>Kk, ck</i> for /k/<br>and <i>Qu, qu</i> for /kw/<br>Encode words<br>Spell Memory Word <i>like</i>   | Encode <i>Jj</i> for /j/<br>Encode rhyming words and other words<br>Spell Memory Word <i>said</i>   | Encode <i>Xx</i> for /ks/<br>and <i>Yy</i> for /y/<br>Encode words<br>Spell Memory Word <i>you</i>  | Encode <i>Zz</i> for /z/<br>Encode a letter for each long-vowel sound<br>Encode words, including plurals<br>Spell Memory Word <i>was</i>   |
| <b>Comprehension</b><br>For every text, children<br>• use prior knowledge<br>• answer questions<br><br>Skills also taught with Superkids Library Books. | <b>Literary:</b><br>Generate questions<br>Draw conclusions<br>Recall details<br>Follow written directions<br>Understand the author's purpose and reasoning<br>Understand setting and its importance<br>Understand a story's lesson<br><br><b>Informational:</b><br>Understand text features<br>Recognize text structure | <b>Literary:</b><br>Generate questions<br>Determine cause and effect<br>Recognize plot: problem and solution<br>Summarize and retell a story<br>Understand setting<br><br><b>Informational:</b><br>Cause and effect | <b>Literary:</b><br>Monitor comprehension<br>Compare and contrast<br>Recall details<br>Associate pictures with words<br>Recognize a pattern in a story<br>Identify steps in a process<br><br><b>Informational:</b><br>Understand text features | <b>Literary:</b><br>Generate questions<br>Determine important ideas<br>Draw and support conclusions<br>Recognize a pattern in a story<br>Recognize plot: problem and solution<br><br><b>Informational:</b><br>Understand text features<br>Summarize | <b>Literary:</b><br>Summarize<br>Determine important ideas<br>Distinguish between reality and fantasy<br>Recognize plot: cause and effect<br>Understand figurative language: alliteration<br><br><b>Informational:</b><br>Monitor comprehension<br>Sequence steps | <b>Literary:</b><br>Visualize<br>Understand characters<br>Recall details<br>Recognize plot: beginning, middle, end<br><br><b>Informational:</b><br>Monitor comprehension | <b>Literary:</b><br>Generate questions<br>Describe setting<br>Recall details<br>Retell a story<br>Identify lessons taught by a story<br>Understand author's purpose<br><br><b>Informational:</b><br>Understand text features<br>Recognize text structure<br>Cause and effect | <b>Literary:</b><br>Recognize text structure<br>Generate questions<br>Make and confirm predictions<br>Draw conclusions<br>Recall details<br>Make comparisons<br>Recognize a pattern in a story<br><br><b>Informational:</b><br>Understand text features<br>Draw conclusions<br>Compare and contrast texts | <b>Literary:</b><br>Sequence events<br>Recognize rhythm and rhyme<br>Associate pictures with sentences<br>Summarize and retell a story<br>Recognize plot: problem and solution<br>Understand characters<br><br><b>Informational:</b><br>Understand text features<br>Monitor comprehension | <b>Literary:</b><br>Monitor comprehension<br>Draw conclusions<br>Recall story details<br>Recognize a pattern in a story<br>Use pictures<br>Distinguish between reality and fantasy<br><br><b>Informational:</b><br>Understand text features<br>Understand steps in a process<br>Monitor comprehension | <b>Literary:</b><br>Associate pictures with words and sentences<br>Recall details<br>Sequence events<br>Retell story events<br><br><b>Informational:</b><br>Understand text features |
| <b>Vocabulary and Grammar</b>   | Clubs<br>Bakery items<br>Community<br>Plural <i>-s</i><br>Contraction <i>let's</i><br>Apostrophes<br>Memory Word <i>of</i>  | Cleaning tools and tasks<br>Colors<br>Synonyms  | Leadership<br>Position words<br>Idioms<br>Multiple-meaning words<br>Memory Words <i>no, Supermoodle</i><br>Presidents  | Scavenger hunts<br>Synonyms and antonyms<br>Memory Word <i>for</i><br>Five senses   | Foods<br>Picnics<br>Adjectives<br>Memory Word <i>put</i>  | Veterinarians<br>Abbreviations<br>Apostrophes<br>Singular possessives<br>Synonyms<br>Pet care  | Make-believe games<br>Proper nouns<br>Onomatopoeia<br>Idioms<br>Memory Word <i>to</i><br>Weather   | Plays and theaters<br>Types of sentences<br>Idioms<br>Multiple-meaning words<br>Memory Word <i>like</i><br>Royalty  | Tongue twisters<br>Memory Word <i>said</i><br>Dinosaurs   | Reusing and recycling<br>Abbreviations<br>Plural nouns<br>Compound words<br>Memory Word <i>you</i>  | Photo albums<br>Singular and plural nouns<br>Abbreviations<br>Sequence words<br>Words for time<br>Verbs<br>Memory Word <i>was</i><br>The past  |
| <b>Fluency</b>  | Read with expression  | Read with natural phrasing  | Read with expression   | Read with natural phrasing  | Observe punctuation   | Read at an appropriate rate  | Read with appropriate stress   | Read with expression<br>Use proper pitch and volume   | Read a poem rhythmically  | Observe punctuation   | Read with natural phrasing   |
| <b>Writing</b><br>Composition practiced in shared and independent writing activities.<br><br>Handwriting practiced in Daily Routines.                   | Drawing of and sentence about a clubhouse<br>Form <i>Bb</i><br>Use correct spacing and punctuation in sentences   | Drawing and sentence that tell about and provide a reaction to something you have done<br>Form <i>Rr</i> and exclamation marks<br>Use correct spacing and punctuation in sentences                                  | Story about an experience you have had<br>Form <i>Nn</i> and question marks<br>Use correct spacing and punctuation in sentences  | Note to a classmate<br>Response to a note from a classmate<br>Shared e-mail to another class<br>Form <i>Mm</i> and exclamation marks<br>Use correct spacing and punctuation in sentences  | Instructions on how to do something<br>Form <i>Pp</i><br>Use correct spacing and punctuation in sentences   | All-About Book<br>Form <i>Vv</i><br>Use correct punctuation and spacing in sentences   | All-About Book<br>Form <i>Ww</i> and question marks<br>Use correct spacing and punctuation in sentences  | Fictional story<br>Form <i>Kk, Qq,</i> and exclamation marks<br>Use correct spacing between words   | Book review<br>Form <i>Jj</i><br>Use correct spacing and punctuation in sentences   | Poetry<br>Form <i>Xx, Yy,</i> exclamation marks, commas, and quotation marks<br>Use correct spacing and punctuation in sentences  | Memory book<br>Form <i>Zz</i> and own name<br>Use correct spacing, capitalization, and punctuation in sentences  |
| <b>Lasting Lessons</b><br>Life lessons that relate to the Student Book stories  | Asking for help   | Getting ready (e.g., for school, to do a task)  | Being a good leader  | Sharing ideas   | Being polite about food   | Helping someone feel better  | Trying new things  | Being thankful  | Taking your time  | Reusing and recycling   | Accepting change   |